English Version

IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM

اقرأ

1

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM

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اقرأ

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منتري ڤنديديقن مليسيا
MINISTRY OF EDUCATION

PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book *"IQRA' The Quick Method of Learning to Read Al Quran"*. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " ***Talaqqie Musyafahah*** " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.

(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdullilah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book " *IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book "*IQRA' The Quick Method of Learning to Read Al-Quran*". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

> *"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE :
BOOK 1

1. Methods of teaching.

   1.1. The method teaches students to become active. Teacher as a facilitator and only giving example.

   1.2. Teacher will examine student's reading one by one.

   1.3. Bright students helping out the weak ones.

   Notes :
   If necessary students are divided into groups according to their status of achievement.

2. Teacher will show reading example, not explanation.

3. If students can read correctly, teacher did not have to repeat it again.

4. If students are confuse, to read short alphabet with long reading, teacher need to correct them immediately and clearly.

5. If students are still confuse in reading certain alphabets, teacher need to correct them by using the following method :

5.1. Signs or signals : words like "***o oh***" or be careful !! etc. If students are still confuse, teacher need to help them in remembering the alphabets. For example the sound of "زَ" (ZA), teacher need to gives them a path to remember such as " if there is no dot it is read as : " رَ " (RA) and if the students still forget then the teacher will have to say the correct sound.

6. Book 1, introduces the sound of fathah alphabets, only those students who have successfully finished book 1 will proceed to book 2, even though the students are still not competent in reading the sound of certain words such as :

شَ، سَ، ضَ، ظَ، زَ، عَ، ذَ، قَ، أَ، خَ

7. Bright students who are able to read competently, can proceed to the next page without finishing the current page.

8. Teacher will evaluate student's achievement and record the evaluation.

BEGIN BY READING (أَ = *A*) (بَ = *BA*)
AND SO ON, DO NOT SPELL IT,
READ IT SHORT

أَ   بَ

بَ   أَ   بَ   أَ   بَ   أَ

بَ   أَ   أَ   أَ   أَ   بَ

بَ   بَ   أَ   أَ   بَ   بَ

بَ   أَ   بَ   أَ   بَ   أَ

أَ   أَ   أَ   بَ   بَ   بَ

أَبَ   أَبَ   أَبَ

BEGIN BY READING
(أَ = *A*) (بَ = ***BA***) (تَ = *TA*) AND SO ON,
DO NOT SPELL, READ IT SHORT

بَ تَ

أَ تَ بَ   تَ بَ أَ

تَ أَ بَ   أَ بَ تَ

بَ تَ أَ   أَ تَ بَ

تَ أَ تَ   بَ أَ تَ

أَ تَ بَ   تَ تَ أَ

أَ بَ تَ   أَ بَ تَ

بَ تَ ثَ

ثَ أَ بَ   ثَ بَ تَ

بَ تَ تَ   بَ أَ ثَ

أَ تَ بَ   ثَ بَ ثَ

تَ بَ تَ   أَ ثَ ثَ

تَ تَ أَ   بَ ثَ ثَ

ثَ بَ تَ   بَ تَ ثَ

أَ بَ تَ ثَ   أَ بَ تَ ثَ

جَ

أَ جَ جَ	ثَ أَ جَ
أَ تَ جَ	ثَ بَ جَ
بَ جَ ثَ	ثَ أَ جَ
جَ أَ بَ	جَ أَ ثَ
تَ أَ جَ	ثَ جَ جَ
جَ أَ جَ	جَ ثَ ثَ

أَ بَ تَ ثَ جَ

		جَ	حَ		
جَ	أَ	حَ	جَ	حَ	ثَ
حَ	جَ	تَ	بَ	حَ	ثَ
جَ	حَ	تَ	أَ	حَ	بَ
جَ	أَ	ثَ	حَ	أَ	حَ
ثَ	بَ	حَ	تَ	أَ	حَ
أَ	جَ	جَ	أَ	حَ	حَ
أَ	بَ	تَ	ثَ	جَ	حَ

جَ حَ خَ

حَ أَ خَ   جَ أَ خَ

ثَ أَ خَ   خَ تَ جَ

بَ أَ خَ   تَ حَ ثَ

جَ أَ حَ   بَ حَ ثَ

تَ أَ خَ   جَ حَ ثَ

أَ خَ خَ   جَ حَ خَ

أَ بَ تَ ثَ جَ حَ خَ

دَ

خَ دَ دَ حَ دَ خَ

حَ دَ ثَ جَ حَ دَ

خَ تَ دَ حَ جَ دَ

ثَ بَ دَ جَ حَ خَ

حَ بَ دَ جَ دَ جَ

حَ جَ تَ خَ دَ دَ

أَ بَ تَ ثَ جَ حَ خَ دَ

دَ ذَ

دَ	أَ	ذَ	خَ	دَ	ذَ
أَ	حَ	دَ	جَ	حَ	ذَ
خَ	تَ	دَ	ثَ	أَ	ذَ
جَ	حَ	خَ	ذَ	بَ	حَ
حَ	دَ	ثَ	أَ	خَ	ذَ
دَ	أَ	ذَ	خَ	دَ	ذَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ

دَ ذَ رَ ◆ خَ ذَ رَ

رَ حَ دَ ◆ جَ رَ ذَ

رَ حَ ثَ ◆ تَ ذَ رَ

بَ رَ دَ ◆ خَ رَ جَ

حَ ذَ رَ ◆ بَ رَ تَ

خَ خَ ذَ ◆ حَ جَ رَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ

رَ زَ

رَ أَ زَ ذَ رَ زَ

زَ دَ رَ زَ خَ ذَ

زَ حَ دَ ثَ رَ زَ

خَ رَ جَ تَ زَ دَ

بَ زَ رَ ثَ حَ ذَ

جَ أَ خَ زَ أَ زَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ

زَ أَ سَ زَ رَ سَ

سَ خَ ذَ حَ سَ دَ

سَ خَ ثَ جَ زَ رَ

سَ بَ تَ ذَ رَ سَ

سَ خَ ذَ زَ حَ دَ

سَ جَ ثَ أَ بَ تَ

ثَ جَ حَ خَ دَ ذَ رَ زَ سَ

سَ شَ

سَ أَ شَ   سَ شَ شَ   زَ تَ شَ

شَ ذَ ثَ   دَ رَ سَ   شَ تَ ذَ

زَ حَ ثَ   خَ شَ بَ   جَ رَ سَ

سَ شَ أَ   رَ شَ ذَ   حَ سَ دَ

ذَ خَ زَ   أَ سَ شَ   شَ زَ رَ

خَ سَ دَ   شَ زَ جَ   أَ بَ تَ

ثَ جَ حَ خَ دَ ذَ رَ زَ سَ شَ

صَ

صَ أَ شَ	صَ شَ زَ	سَ رَ صَ
صَ ثَ ذَ	دَ سَ صَ	شَ رَ تَ
سَ خَ صَ	حَ صَ دَ	ذَ زَ صَ
حَ ذَ رَ	شَ بَ صَ	سَ جَ زَ
صَ دَ خَ	صَ جَ ذَ	شَ رَ زَ

ثَ خَ صَ أَ بَ تَ ثَ جَ حَ

خَ دَ ذَ رَ زَ سَ شَ صَ

صَ ضَ

صَ أَ ضَ   حَ ضَ رَ   أَ صَ ضَ

شَ أَ ضَ   شَ خَ زَ   ضَ رَ بَ

صَ حَ ثَ   صَ دَ زَ   دَ شَ ضَ

سَ حَ ذَ   رَ صَ دَ   ضَ تَ ذَ

ثَ خَ زَ   ضَ جَ ذَ   سَ أَ شَ

صَ رَ ضَ   أَ بَ تَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ ضَ

طَ

طَأَضَ زَطَشَ حَجَطَ

تَصَضَ ذَطَسَ زَدَطَ

دَضَصَ سَرَطَ شَضَثَ

شَخَطَ طَحَذَ بَصَضَ

ذَرَطَ جَزَضَ ثَأَشَ

سَخَطَ أَبَتَثَجَحَخَ

دَذَرَزَسَشَصَضَطَ

طَ ظَ

ظَ أَ طَ بَ طَ ظَ ظَ حَ ذَ

سَ ضَ ظَ دَ صَ ظَ طَ حَ ذَ

شَ أَ ظَ سَ رَ صَ زَ خَ طَ

ثَ رَ ضَ زَ خَ ضَ تَ ضَ ظَ

صَ دَ شَ جَ طَ ضَ شَ طَ ظَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ

ظَ أَ عَ　تَ عَ رَ　بَ عَ طَ

صَ عَ زَ　صَ عَ ضَ　دَ حَ ظَ

بَ عَ ثَ　سَ عَ ظَ　شَ طَ عَ

جَ خَ ذَ　ضَ عَ شَ　زَ أَ ضَ

عَ جَ ظَ　دَ طَ ضَ　طَ عَ طَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ عَ

عَ غَ

غَ أَ عَ   دَ غَ ظَ   عَ طَ غَ

ثَ عَ ظَ   جَ غَ ظَ   سَ طَ عَ

حَ رَ ظَ   شَ غَ طَ   صَ رَ عَ

زَ خَ ظَ   ضَ عَ ذَ   تَ غَ ضَ

شَ رَ ظَ   طَ عَ ظَ   بَ غَ صَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ

فَ

فَأَغَ فَعَضَ غَفَصَ

فَتَحَ غَجَزَ حَفَظَ

طَعَدَ صَفَغَ شَخَضَ

سَغَظَ خَفَذَ شَغَضَ

فَزَعَ ثَغَطَ ظَفَرَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ فَ

فَ قَ

قَبَضَ قَطَفَ فَرَقَ

ثَغَظَ فَقَظَ سَعَفَ

حَذَخَ قَفَصَ عَقَدَ

ضَغَطَ شَفَعَ زَقَقَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ

طَ ظَ عَ غَ فَ قَ

كَ

كَ خَ قَ كَ قَ خَ كَ قَ

ضَ حَ كَ عَ طَ فَ شَ كَ رَ

جَ كَ تَ قَ كَ فَ ذَ غَ سَ

صَ دَ ثَ غَ فَ كَ زَ كَ طَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ

لَ

قَ لَ بَ جَ عَ لَ خَ لَ طَ

ذَ كَ رَ غَ لَ ظَ قَ فَ صَ

حَ لَ فَ دَ غَ سَ شَ كَ لَ

ضَ رَ عَ زَ تَ ظَ كَ لَ لَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ

طَ ظَ عَ غَ فَ قَ كَ لَ

مَ

غَمَضَ لَمَسَ جَمَعَ

فَرَضَ كَرَمَ خَلَطَ

صَمَدَ ظَتَذَ مَزَقَ

شَمَلَ فَكَحَ غَمَمَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ

نَ

نَظَفَ نَغَشَ طَعَنَ

صَمَضَ قَرَنَ خَلَقَ

زَمَنَ كَذَبَ جَنَدَ

كَنَسَ لَحَظَ مَنَنَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ نَ

وَ

وَ زَ رَ وَ لَ غَ دَ وَ مَ

فَ طَ نَ قَ وَ مَ ظَ جَ عَ

كَ وَ نَ سَ كَ تَ خَ وَ صَ

شَ وَ لَ ذَ حَ ضَ وَ نَ وَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ نَ وَ

هَ

هَ مَ شَ جَ هَ دَ دَ وَ هَ

فَ خَ عَ طَ هَ رَ وَ ضَ حَ

وَ هَ ظَ كَ مَ نَ زَ هَ قَ

سَ هَ لَ ذَ غَ صَ جَ هَ هَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ نَ وَ هَ

ىَ

ضَ ىَ رَ   ضَ حَ ىَ   زَ ىَ نَ

سَ ىَ غَ   وَ كَ لَ   هَ ىَ خَ

طَ هَ ظَ   شَ ىَ عَ   وَ قَ فَ

هَ ىَ مَ   جَ ذَ ثَ   ىَ دَ ىَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ

فَ قَ كَ لَ مَ نَ وَ هَ ىَ

أَ = ءَ

رَ = ـرَ   مَـ = ـمَ

بَ رَ أَ بَ رَ رَ قَ رَ أَ

أَ مَ مَ جَ زَ أَ سَ ءَ لَ

رَ زَ قَ مَ دَ حَ غَ مَ مَ

لَ ءَ كَ مَ شَ ءَ مَ دَ مَ

سَ ىَ رَ جَ زَ مَ كَ بَ دَ

مَ قَ تَ كَ لَ مَ حَ سَ نَ

ثَ بَ تَ   جَ حَ خَ   دَ ذَ رَ

زَ سَ شَ   أَ صَ ظَ   طَ ظَ عَ

غَ فَ قَ   كَ لَ مَ   نَ وَ هَ

حَ هَ لَ   بَ ىَ نَ   ءَ أَ رَ

بَ عَ ثَ   جَ حَ خَ   دَ ذَ رَ

زَ سَ شَ   أَ صَ ضَ   طَ ظَ عَ

غَ فَ قَ   كَ لَ مَ   نَ وَ هَ

هَ ىَ تَ   أَ كَ لَ   مَ نَ وَ

ATTENTION !

DIFFERENTIATE CLEARLY BETWEEN:

أَ - عَ	ثَ - سَ
حَ - هَ	ثَ - شَ
جَ - زَ	سَ - شَ
ذَ - زَ	سَ - صَ
خَ - غَ	تَ - طَ
خَ - قَ	ذَ - ظَ
كَ - قَ	ظَ - ضَ

EVALUATION FOR BOOK 1

PLEASE REPEAT, IF READING IS
STILL NOT FLUENT

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ

فَ قَ كَ لَ مَ نَ وَ هَ ءَ يَ

يَ ءَ هَ وَ نَ مَ لَ كَ قَ فَ

غَ عَ ظَ طَ ضَ صَ شَ سَ

زَ رَ ذَ دَ خَ حَ جَ ثَ تَ بَ أَ

IF READING IS FLUENT AND COMPETENT, PROCEED TO BOOK 2

INTRODUCING THE “*HIJAIYAH*” ALPHABETS

Qaf = ق	Zai = ز	Alif = ا
Kaf = ك	Sin = س	Ba = ب
Lam = ل	Syin = ش	Ta = ت
Mim = م	Shad = ص	Tha = ث
Nun = ن	Dhad = ض	Jim = ج
Wau = و	Ta = ط	Ha = ح
Ha = ه	Zha = ظ	Kha = خ
Hamzah = ء	‘Ain = ع	Dal = د
Ya = ى	Ghain = غ	Dzal = ذ
	Fa’ = ف	Ra’ = ر

This page is used to assist students in remembering and avoiding errors in reading.

Students who are well versed or can learn by themselves the names of the ‘hijaiyah’ alphabet, but if they have doubts pertaining certain difficult words such as: ض، ظ، غ , they should consult their teacher.

١ - ٢ - ٣ - ٤ - ٥ - ٦ - ٧ - ٨ - ٩ - ١٠

خَيْرُكُمْ مَنْ تَعَلَّمَ ٱلْقُرْءَانَ وَعَلَّمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah *(Chairman)*
Mohd. Yusoff Bin Jam
Mohd. Shahran Bin Hj Imran
Muhammad Bin Abd. Rahman
Zainal Abidin Bin Hj Ahmad
Abdullah Bin Salleh
Abd. Rahman Bin Hussin
Abu Bakar Bin Abd. Rashid
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Mahiya Binti Mahmud

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FOREWORD

Alhamdullilah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book " *IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book "*IQRA' The Quick Method of Learning to Read Al-Quran*". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

> *"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE :
BOOK 2

1. All steps in guidance for teaching book 1, will be used in book 2.

2. Alphabets in book 1, can be repeated in book 2 in order to more competent.

3. Teacher may not need to explain the alphabets which are joint together, example : بَصَرَ , ب in the front, and خَطَبَ , ب in the end, صَبَرَ , ب in the middle; because normally the students can read them.

4. Starting from page 14, teacher can introduce the "***Mad***" reading in order to differentiate between the long and short reading.

5. Jointed alphabets can be read disjointedly.

6. Starting from page 14, if students are still confuse in long and short reading, teacher should advice them not to do so.

TASHIH

The Contents of This Book Have Been Checked, Corrected By The Author, And Tashih By The Ministry of Education Malaysia.

Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)
Mohd. Yusoff Bin Jam
Mohd. Shahran Bin Hj Imran
Muhammad Bin Abd. Rahman
Zainal Abidin Bin Hj Ahmad
Abdullah Bin Salleh
Abd. Rahman Bin Hussin
Abu Bakar Bin Abd. Rashid
Che Mah Binti Salleh
Mahiya Binti Mahmud

بَ تَ = بَتَ   بَ دَ = بَدَ

تَ رَ = تَرَ   تَ وَ = تَوَ

تَتَ   تَدَ   بَرَ   بَوَ

بَبَ   بَذَ   تَرَ   تَزَ

بَثَ   تَذَ   ثَثَ   زَثَ

بَأَ   بَأَتَ   تَأَ   تَأَتَ

ثَبَ   ثَرَ   بَرَ   تَوَ

طَهَ   جَمَ   كَنَ   سَعَ

نَ = نـَ... نَ بَ = نَبَ

نَنَ	نَتَنَ	نَبَ	بَنَ
نَبَتَ	بَنَتَ	تَبَنَ	نَتَبَ
رَبَنَ	بَنَرَ	بَذَنَ	نَبَذَ
بَدَرَ	نَذَرَ	ذَهَبَ	وَنَذَ
ذَرَحَ	نَزَعَ	نَبَأَ	نَبَأَ
ثَبَتَ	تَثَبَ	وَنَأَ	نَوَفَ
بَدَنَ	دَنَتَ	وَنَنَ	نَوَنَ

ىَ = يَـ ... ىَ تَ = يَتَ

رَبَىَ يَبَرَ رَنَىَ يَنَرَ

بَيَنَ نَبَىَ يَدَنَ دَنَىَ

ذَهَبَ نَزَلَ نَذَرَ يَدَىَ

أَزَغَ بَتَرَ زَيَنَ زَنَىَ

أَثَتَ ثَنَأَ يَأَبَ أَيَتَ

رَزَقَ نَظَرَ أَتَىَ وَنَدَ

يَيَىَ فَتَىَ سَيَلَ يَسَرَ

جَ رَ = جَرَ حَجَرَ

بَجَ	جَبَ	خَدَ	نَدَ
ثَجَ	هَوَ	خَزَ	يَتَ
نَجَ	حَىَ	جَسَ	يَشَ
مَثَ	رَصَ	يَضَ	خَطَ
ظَنَ	دَعَ	غَزَ	نَفَ
يَقَ	جَكَ	خَلَ	يَىَ
هَذَ	يَتَمَ	نَجَحَ	جَىَ

سَ دَ = سَدَ		شَ رَ = شَرَ	
صَ دَ = صَدَ		ضَ رَ = ضَرَ	
سَنَ	بَسَ	شَتَ	مَسَ
ثَرَ	صَحَ	نَمَ	عَذَ
سَيَ	صَلَ	غَوَ	شَقَ
نَظَ	ضَفَ	طَهَ	نَزَ
قَكَ	خَشَ	نَذَ	صَدَ
جَمَ	شَأَ	يَيَ	يَضَ

عَ دَ = عَدَ   بَ عَ = بَعَ

بَ عَ دَ = بَعَدَ

رَ عَ تَ   تَعَرَ   عَتَرَ   رَتَعَ

عَ بَ صَ   صَعَبَ   يَ غَ ضَ   غَيَضَ

حَذَرَ   جَعَلَ   شَطَكَ   نَبَغَ

غَيَزَ   ثَغَفَ   عَتَقَ   مَنَعَ

ثَقَلَ   نَظَمَ   رَهَقَ   وَسَعَ

عَزَلَ   نَعَسَ   غَوَضَ   يَغَضَ

غَأَغَ خَطَبَ هَدَمَ رَخَقَ

عَظَمَ صَرَفَ عَنَقَ يَسَعَ

وَجَدَ شَغَلَ غَسَقَ ضَحَكَ

IF READING IS ALWAYS WITH LONG BREATH MAY BE DUE TO DISTRACTION OF THE NEXT ALPHABETS, THEN READ ACCORDING TO SYLLABLE

طَلَبَ أَخَذَ وَضَعَ ظَجَرَ

عَبَسَ بَتَقَ فَتَحَ ذَظَعَ

صَعَدَ طَعَنَ ثَبَرَ غَضَبَ

غَزَرَ حَسَنَ نَشَطَ رَجَعَ

نَ فَ قَ نَفَقَ

فَ قَ مَ = فَقَمَ قَفَلَ = قَ فَ لَ

فَرَغَ	نَفَلَ	قَبَحَ	وَقَعَ
فَصَحَ	جَرَمَ	وَزَكَ	تَذَرَ
هَيَجَ	يَخَضَ	شَرَعَ	نَظَفَ
يَدَكَ	ضَغَطَ	ثَقَلَ	شَفَعَ
عَظَمَ	يَسَرَ	طَبَقَ	نَفَرَ
عَقَمَ	فَرَدَ	فَرَشَ	بَعَى

سَأَلَ نَصَحَ بَيَعَ يَقَنَ

عَطَدَ بَرَزَ وَقَبَ صَرَفَ

خَرَجَ سَفَقَ ذَهَبَ جَعَلَ

MAY BE READ ACCORDING TO SYLLABLE EVEN THOUGH THE ALPHABETS ARE JOINED

غَسَقَ فَتَكَ وَضَعَ نَفَسَ

بَعَثَ خَتَمَ سَفَلَ حَشَرَ

شَطَرَ جَزَعَ فَقَدَ نَظَمَ

غَفَكَ صَعَبَ وَسَقَ حَيَثَ

كَ تَ بَ = كَتَبَ

سَ كَ تَ = سَكَتَ = سَكَتَ

كَذَبَ	أَكَلَ	حَكَمَ	تَرَكَ
كَفَرَ	نَقَضَ	نَكَحَ	فَتَى
كَدَرَ	حَفَظَ	زَكَأَ	خَطَى
كَتَمَ	ضَرَبَ	ثَنَأَ	مَعَكَ
كَشَفَ	غَسَقَ	وَتَرَ	فَصَلَ
كَظَمَ	خَدَكَ	هَكَذَ	يَدَكَ

READ IT SHORT

لَ	لَنَــأَ	أَ

لَ بَ دَ = لَبَــدَ لَ أَ = لَأَ = لَأَ

جَ لَ لَ	جَلَـلَ	لَأَجَـلَ
لَسَأَلَ	لَضَلَلَ	لَنَبَــأَ
وَمَلَأَ	لَأَكَلَ	فَبَلَغَ
لَسَلَكَ	وَخَطَأَ	وَكَلَأَ
سَأَلَكَ	لَــلَأَمَ	وَحَلَــلَ

جَ مَ عَ = جَمَعَ

عَمَدَ	صَمَدَ	ظَلَمَ	لَأَخَذَ
هَمَزَ	نَفَحَ	غَنَمَ	لَأَسَدَ
يَمَنَ	بَلَغَ	ظَمَأَ	لَأَمَرَ
كَمَدَ	طَمَعَ	ضَوَى	لَأَقَمَ
زَمَلَ	صَنَعَ	مَلَكَ	لَأَذَنَ
هَجَمَ	كَذَبَ	هَشَمَ	لَأَجَلَ
ضَحَمَ	لَثَمَ	قَلَمَ	لَأَكَلَ

نَ هَ رَ = نَهَرَ

شَ هَ دَ = شَهَدَ	هَ لَ كَ = هَلَكَ

رَهَقَ	كَهَنَ	سَهَى	لَأَلَفَ
دَهَشَ	كَهَلَ	خَيَمَ	لَأَخَذَ
لَهَبَ	عَهَدَ	ظَهَرَ	لَأَجَزَ
طَلَعَ	قَهَرَ	هَمَسَ	لَأَفَلَ
مَنَحَ	أَكَلَ	سَبَبَ	زَكَى
مَكَثَ	شَهَرَ	سَحَرَ	سَجَدَ

(ا) IF NECESSARY, ALIF CAN BE INTRODUCED

ـَـا = بـَـا	بَا = READ IT LONG

مَا هَا ذَا لَا كَا نَا رَا

بَاتَ تَابَ ثَابَ نَارَ

تَنَ تَانَ نَتَ نَاتَ

يَبَ يَابَ بَىَ بَاىَ

بَيَنَ بَايَنَ بَيَانَ بَايَنَا

عَبَدَ عَابَدَ عَبَادَ عَابَدَا

رَحَمَ رَاحَمَ رَحَامَ رَاحَمَا

READING MUST BE CLEAR TO DIFFERENTIATE
WHICH IS TO BE READ LONG AND SHORT

IT IS BETTER TO READ IN NASYID STYLE

ثَابَتَ ثَبَاتَ ثَبَاتَا ثَابَتَا

زَابَدَ زَبَادَ زَبَادَا زَابَدَا

تَاوَبَ تَوَابَ تَوَابَا تَاوَبَا

جَاهَدَ فَاعَلَ ثَاقَلَ كَاتَبَ

نَاسَأَ طَالَبَ غَازَوَ عَالَمَ

حَاسَدَ نَاغَمَ لَاهَبَ ضَالَلَ

نَانَنَا نَنَانَ نَنَنَانَ نَنَا نَنَانَ

أَصَابَ أَعَادَ أَفَاقَ ذَاكَرَ

نَشَأَ أَقَامَ أَفَاضَ أَمَانَ

غَاسَقَ قَاتَلَ وَاعَدَ جَامَعَ

لَاخَلَاقَ لَأَثَرَ

لَأَخَذَ فَمَنَعَ

MIS READING OF
LONG - SHORT IS A
SERIOUS MISTAKE

نَبَذَ حَلَلَ بَلَغَ زَاهَقَ

أَفَلَا غَمَدَ مَلَكَا فَلَهَا

تَشَابَهَا مَاعَرَفَا وَسَلَامَ

ثَ شَ أَ عَ أَ حَ هَ قَ خَ غَ ذَ ظَ ضَ

THE LONG - SHORT READING DISCIPLINE
IS VITAL ! SO ... BE CAREFUL

عَقَدَا كَسَبَا خَتَمَا صَمَدَا

بَعَثَا غَفَلَا خَلَفَا نَصَرَا

خَاطَبَا مَالَهَا بَايَنَا كَاسَبَا

خَالَطَ عَاظَمَا نَاشَرَ عَارَضَا

لَأَعَزَ لَأَشَرَ لَأَمَنَ

فَتَقَابَلَ أَمَانَتَهَا فَأَمَاتَهَا

هَالَكَ	هَلَكَتَا	فَهَلَكَ
قَاتَلَ	قَتَلَتَا	فَقَتَلَا
ضَارَبَ	ضَرَبَتَا	فَضَرَبَا
هَادَمَ	هَدَمَتَا	فَهَدَمَا
صَارَعَ	صَرَعَتَا	فَصَرَعَا
هَاجَمَ	هَجَمَتَا	فَهَجَمَا
قَاوَمَ	قَوَمَتَا	فَقَوَمَا
رَاذَلَ	رَذَلَتَا	فَرَذَلَا

نَ جَ حَ = نَجَحَ = نَجَحَ

عَجَلَ	سَخَرَ	لَحَدَ	فَتَحَ
لَحَمَ	نَقَصَ	مَطَرَ	حَضَرَ
مَعَهَا	فَتَحَا	وَعَفَا	أَخَذَ
أَجَلَ	سَلَفَ	أَبَدَ	نَجَسَ
مَقَامَ	عَجَبَا	مَتَاعَ	بَنَانَ
حَمَلَ	فَلَحَ	غَلَبَ	شَجَرَ
لَأَخَذَ	مَلَكَتَا	لَأَصَابَ	

PAY ATTENTION

TOO LONG - SHORT READING

مَفَازَهَا	لَنَظَرَا	وَلَالَنَا
أَقَامَهَا	تَنَازَعَا	طَعَامَهَا
فَهَلَكَ	لَبَعَثَ	وَهَمَشَ
فَقَتَلَا	مَلَكَتَا	فَصَحَهَا
لَأَخَذَ	ظَهَرَهَا	صَوَابَهَا
لَحَرَامَ	لَمَعَاشَ	فَتَمَارَ
مَاسَكَنَ	لَاغَضَبَ	لَاسَعَدَ

هَا = هَٰ ءَ = أَ - ءَا

ءَادَمَ ءَامَنَ وَهَٰذَا بَنَٰهَا

وَذَاكَ نَاعَمَ غَسَالَ ءَايَٰتَ

نَابَتَ جَاوَزَ كَسَبَا فَارَضَ

جَامَعَ خَاطَبَ وَكَانَا تَلَٰهَا

يَدَانَا ظَهَرَهَا طَحَٰهَا بَنَٰهَا

وَذَاتَ مَقَامَ أَثَابَ مَـَٔابَ

سَمَٰوَٰتَ وَخَطَأَ صَلَاتَهَا

سَجَىٰ

وَءَاتَىٰ فَـَٔاوَىٰ يَتَـٰمَىٰ فَنَادَىٰ

فَهَدَىٰ وَعَصَىٰ لَعَلَىٰ فَقَضَىٰ

تَمَارَىٰ خَطَايَا فَتَاوَىٰ دَحَاهَا

خَالَطَ صَوَابَ فَطَاوَلَ تَبَارَكَ

مَكَانَ وَخَافَ غَمَامَ شَهَادَ

مَالَهَا تَعَالَىٰ عَصَايَ نَصَارَىٰ

أَتَاهَا سَنَـٰهَا تَلَـٰهَا

رَمَى	رَمَيَا	رَامَى	رَمَايَا
بَاعَ	بَيَعَا	بَايَعَ	بَيَاعَا
قَامَ	قَوَمَا	قَاوَمَ	قَوَامَا
دَامَ	دَوَمَا	دَاوَمَ	دَوَامَا
عَانَ	عَنَيَا	عَانَى	عَنَايَا
زَادَ	زَدَيَا	زَادَى	زَدَايَا
حَالَ	حَلَوَا	حَالَوَ	حَلَاوَا
قَالَ	قَلَوَا	قَالَوَ	قَلَاوَا

NOTE : The following are examples for the practice of long - short reading only. This includes evaluation examples.

لَمَا = لَمَا

وَمَانَهَا	وَلَمَكَ	فَجَزَهَا
ضَرَبَتَا	فَحَفَظَ	جَمَعَمَا
سَقَىٰ لَهَا	وَلَمَقَ	فَأَفَلَا
فَرَاشَهَا	وَلَمَطَ	لَطَلَعَا
تَنَازَعَا	فَخَفَفَ	نَذَرَكَا
وَمَابَنَىٰ	وَلَمَحَ	ذَنَبَهَا
وَثَاقَهَا	وَشَفَقَ	نَبَذَهَا

لَمَسَ	جَعَالَ	نَبَاتَا
غَفَرَ	نَهَارَ	مَعَاشَا
غَفَرَ	نَهَارَ	مَعَاشَا
لَمَطَ	حَكَمَا	رَصَادَ
لَبَثَ	أَصَابَ	غَسَاقَا
نَظَرَ	خَطَاىَ	مَءَابَا
لَمَزَ	أَتَٰكَ	شَرَابَا
مَلَكَ	قَبَاضَ	هَدَٰنَا

يَدَاهَا	شَهَادَتَا	فَتَعَالَىٰ
لَمَاطَا	لَفَارَغَا	وَمَتَاعَا
أَثَاتَا	لَأَذَنَ	فَمَقَامَا
لَكَانَا	حَيَوٰتَهَا	لَأَعَازَا
لَمَاقَا	وَءَاثَرَا	فَصَوَابَا
فَنَادَىٰ	طَهَارَهَا	وَكَظَامَا
وَكَانَا	زَكَوٰتَهَا	لَيَدَاهَا
لَخَافَا	لَأَشَرَ	لَضَلَلَا

لَامَعَكَ	عَجَبَا	وَصَعَدَا
لَاصَبَرَ	شَطَطَا	لَغَسَلَا
مَافَضَلَا	حَرَسَا	فَغَدَقَا
مَاحَسَنَ	قَعَدَا	وَأَمَدَا
لَازَهَقَ	رَصَدَا	فَهَرَبَا
مَاعَظَمَ	شَهَدَا	وَثَقَلَا
لَامَرَضَ	رَهَقَا	فَهَجَرَ
مَاغَدَقَ	خَطَبَا	فَسَجَدَ

لَأَذَبَ	وَلَمَمَ	وَسَقَٰهَا
وَنَاظَرَ	فَحَدَثَ	لَشَرَابَا
بَنَانَكَ	لَفَسَقَ	وَضَلَالَا
وَحَافَظَ	فَخَضَرَ	فَخَسَارَا
لَذَاكَرَ	لَمَعَكَ	وَنَصَارَا
وَءَاخَرَ	فَغَفَرَ	فَلَزَادَ
أَمَامَكَ	وَنَبَذَ	لَخَطَايَا
تَدَٰرَكَا	يَظَهَرَ	لَأَزَاغَا

ATTENTION :
DIFFERENTIATE CLEARLY THE SOUND OF
ALPHABETS AND ITS LONG - SHORT READING

ثَاشَ	سَاشَ	سَاثَ	صَاثَ
شَأَ	ءَاهَ	ءَاعَ	حَاهَ
قَاخَ	خَاغَ	كَاقَ	تَاطَ
يَازَ	زَاجَ	زَاذَ	ذَاظَ
ظَاضَ	ضَاظَ	ظَاضَ	ظَاضَ

ءَا عَا هَا حَا خَا قَا غَا ـغَا

قَالَ لَاتَخَافَا مَاوَعَدَنَا صَبَرَ

EVALUATION FOR BOOK 2

IF THE MAHHRAJ OF ALPHABETS ARE CORRECTLY READ, PROCEED TO BOOK 3

ثَابَتَ	ءَاذَنَ	صَافَا	خَطَايَى
تَوَابَ	هَمَزَ	خَافَتَا	لَضَلَالَا
لَعَنَ	ءَالَفَ	حَكَمَا	لَجَمَاعَ
غَلَظَ	فَتَقَى	نَذَارَا	قَلَبَلَى
فَطَغَى	يَتَامَى	لَمَكَا	لَأَطَاعَ
شَهَدَ	فَقَضَى	دَوَايَا	بَنَانَكَ
مَلَأَ	عَجَالَا	أَلَلَ	وَلَمَمَا

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	**Date**	**Vol**	**Page**	**Teacher's Signature**	**Parent's Signature**	**Note**

خَيْرُكُمْ مَنْ تَعَلَّمَ ٱلْقُرْءَانَ وَعَلَّمَهُ

The Contents of
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And Tashih By The Ministry of
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IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM

اقرأ

3

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

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Compiler
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3



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منتري قنديديقن مليسيا

MINISTRY OF EDUCATION

PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book *"IQRA' The Quick Method of Learning to Read Al Quran"*. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " ***Talaqqie Musyafahah*** " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdullilah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book *" IQRA' The Quick Method of Learning to Read Al-Quran "* was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book " *IQRA' The Quick Method of Learning to Read Al-Quran* ". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

> *"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE :
BOOK 3

1. Guidance for teaching ***book 1***, steps number 1, 2, 3, 4,7, 8; and ***book 2***, steps number 4 and 6; can be used in book 3.

2. When students always prolong short reading, perhaps due to distraction of the next alphabets,advise them to read disjointedly, if need be, the next alphabet must be closed temporarily.

3. Teacher must not show examples that are difficult to follow by students.

4. If students always repeat the same kalimah a few times then tell them with words such as : وَمَا how many are there? This is important because correct reading must not be repeated.

TASHIH

The Contents of This Book Have Been Checked, Corrected By The Author, And Tashih By The Ministry of Education Malaysia.

Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)
Mohd. Yusoff Bin Jam
Mohd. Shahran Bin Hj Imran
Muhammad Bin Abd. Rahman
Zainal Abidin Bin Hj Ahmad
Abdullah Bin Salleh
Abd. Rahman Bin Hussin
Abu Bakar Bin Abd. Rashid
Che Mah Binti Salleh
Mahiya Binti Mahmud

THE FOLLOWING ARE EXAMPLES FOR THE PRACTICE OF LONG - SHORT READING ONLY	ب

ALL MUST BE READ SHORT
CANNOT BE READ LONG

تَ تِ　　دَ دِ　　نَ نِ　　مَ مِ

بَ بَ　　بِ بِ　　تَ تِ　　تِ تِ

نَبَتَ　　نَبَتِ　　نَجَسَ　　نَجَسِ

بَلَدَ　　بَلَدِ　　حَسَنَ　　حَسَنِ

عَمِلَ　　شَهِدَ　　فَهِمَ　　لَزِمَ

بِ تِ جِ خَ دَ دِ دِ فِ ف إِ مَ مِ

TAKE NOTE AND DO NOT CONFUSE
WHICH IS "*MAD*" (*LONG*)
AND WHICH IS "*NON MAD*" (*SHORT*)

فَعَلَ	فَاعِلِ	حَسَدَ	حَاسِدِ
كَتَبَ	كَاتِبِ	جَلَسَ	جَالِسِ
خَطَبَ	خَاطِبِ	قَرَأَ	قَارِيٍ
بَايَنَ	بَايِنِ	مَالَكَ	مَالِكِ
عَالَمَ	عَالِمِ	شَاهَدَ	شَاهِدِ
صِرَاطَ	جِهَادِ	طِبَاقَ	بِلَادِ
لِبَاسِ	عِمَادِ	فَاعِلِ	غِفَارَ

ثَابِتَ	عَاصِفَ	بَاطِلَ	قَادِرَ
جِهَادَ	فِرَاشِ	مِهَادِ	نِعَامِ
هَادِى	نَاعِمَ	ظَاهِرَ	بَاطِنَ
كِرَامَ	فِصَالِ	خِيَامَ	شِقَاقِ
لِجَامَ	فَلَاقِ	عِقَابَ	عَذَابِ
حَافِظَا	سَاخِطَا	غَاسِقَا	نَاضِرَا
لَايِنَا	دَافِعَا	لَازِمَا	ثَاقِلَا
قَانِتَاتِ	وَمَاهِى	عَابِدَاتِ	شَاطِئهَا

حَاضِرَاتِ	عَابِدَاتِ	خَاشِعَاتِ
عِقَابَهَا	غِنَاعِيَا	لَاعِبَاتِ
رَافِعَاتِ	نَازِعَاتِ	نَاشِطَاتِ
صَادِقَاتِ	وَمَالِيَ	فَمَالِيَ
زَكَاتِكَ	فَوَاحِشَ	لَوَاقِعَ
فَهَالِكَ	جَنَاحِكَ	جَارِيَاتِ
كَذَالِكَ	مَغَارِبَ	مَضَاجِعَ
لَهَاتِفَ	مَنَامِهَا	مَوَاضِعَ

شَهِدَ لَعِبَ غَنِمَ رَضِيَ

فِعَالَا فَاعِلَ كِتَابَ كَاتِبِ

جِهَادَ جَاهِدِ غِفَارَ غَافِرِ

LETS READ SLOWLY BUT CORRECTLY
THE LONG AND SHORT READING

لَاقِىٰ قَانِتَاتِ عَاطِىٰ طِبَاقَ

عَدَسِهَا بَصَلِهَا حَاسِدِ بِشَارِكَ

وَمَاهِىَ عَالِيَهَا سَافِلَهَا شَاطِئِهَا

قَٰنِتَٰتِ فَيَتَٰمَىٰ عَٰبِدَٰتِ مَوَالِىَ

بِيـــ	بِيـــ = READ WITH A LENGTHY VOICE

جِ جِيـ نِ نِي لِ لِيـ فِ فِي

فَاعَلَ فِيعَالَا قَاتَلَ قِيتَالَا

وَاعَدَ مِيعَادَ يَاسَرَ يِيسَارَ

LONG AND SHORT READING
MUST BE PRECISED

بَاصِرَ بَصِيرِ قَادِرَ قَدِيرِ

سَامِعَ سَمِيعِ حَاكِمَ حَكِيمِ

بَشِيرَ نَذِيرِ كَبِيرِ صَغِيرَ

SHORT READING

MUST BE READ SHORT

خَشِعَ	خَاشِعِينَ	خَاشِعَاتِ
خَضَعَ	خَاضِعِينَ	صَغِيرَكَ
حَفِظَ	حَافِظِينَ	حَافِظَاتِ
رَوَاسِىَ	لَأَزِيدَ	طَالِبِينَ
صَدَقَ	صَادِقِينَ	صَادِقَاتِ
حَضَرَ	حَاضِرِينَ	حَاضِرَاتِ
لَعِبَ	لَاعِبِينَ	لَاعِبَاتِ

هِی = ـــهِی = ـــهِ = هِ

هَٰذِهِ لَفِيهِ نَهَرَ هَلَكَ

فَكَرِهِ وَبِهِ شَهِدَ هَمَزَ

عِبَادِهِ أَبِيهِ فِيهِمَا هَدَمَ

LETS READ SLOWLY
BUT CORRECTLY

بِبَالِغِهِ فِي جِيدِهَا لَأَزِيدَ

وَجَسَادِهِ بِضَنِينِ بِغَلِيظِ

مِيثَاقِهِ بِيَمِينِكَ وَطَاغِينَ

طَاهِرِينَ   خَالِدِينَ   حِسَابِهِۦ

ظَالِمِينَ   ثَاقِفِينَ   شَاهِدِهِۦ

لَهَاتِف   زَكَاتِك   ءَاذَانِهِۦ

حَافِظِينَ   سَالِكِينَ   مَوَاضِعِهِۦ

طَالِبِينَ   ذٰكِرِينَ   أَصَابِعِهِۦ

فَهَالِكَ   مَوَالِىَ   بِزِيَادِهِۦ

فَيَتَمىٰ   مَسٰكِينَ   بِنَاصِرِهِۦ

IT IS GOOD TO REPEAT
UNTIL THERE IS NO CONFUSION

تِ = ـتِـ = ـةِ = ـةِ

ـهِ ـةِ ـهِ ـةِ

فَاتِحَةِ ءَاخِرَةِ رَافِقَةِ غَبَرَةِ

عَامِلَ صَالِحَ ءَالِهَةِ حِجَارَةَ

وَنَادَ خَطَاىَ وَأَبِيهِ بَصَرِهِۦ

عَقِيمَ مَحِيصَ دَاحِضَةِ غَاشِيَةِ

مَضَاجِعَ ءَامِنِينَ طَعَامِهِۦ وَلَدِهِۦ

بِصِحَافِ مَرِيضَ زَبَانِيَةِ قَتَرَةِ

فِيْ = فِي نِيْ = نِي

سَمِيعٍ	بَصِيرٍ	حَامِيَةٍ	عَصَانِي
لَطِيفَ	خَبِيرَ	حَفِظَتْ	بِبَنِي
شَفَاعَةِ	صَغِيرِ	بَطِيْهِ	مَقَامِي
عَزِيزِ	حَكِيمِ	نِعَاجِهِ	عَذَابِي
حَلِيمِ	قَدِيرِ	نَاصِيَةِ	كَاذِبَةِ
نَوَاصِي	مِيعَادَ	تِجَارَةَ	فَطَرَنِي
شَاكِرِ	شَاطِئِ	فِي نَارِهِ	فِي عَقِبِهِ

لَبِثِينَ	جَنَاحِكَ	وَءَالِهَتِي
خَاطِئِينَ	وَزَكَوٰةَ	بِمَفَازَتِهِۦ
وَاعِظِينَ	فَخَشِيتَ	سَبِيلِهِۦ
بِأَخِيكَ	غِشَٰوَةِ	وَحَفِيظَ
شَيَٰطِينَ	مَرَاضِعَ	فِي زِينَتِهِۦ
كَفَىٰ بِنَا	صَلَوَٰتِ	وَخِلَٰلِهِۦ
خَاضِعِينَ	وَهَٰذِهِۦ	عَلَىٰ غَنَمِي
إِذَا قَضَىٰ	أَسَٰطِيرَ	عِبَادَتِهِۦ

كَذٰلِكَ	سَمٰوٰتِ	بِءَالِهَتِنَا
فَبَاطِلَ	حَامِلٰتِ	رَضِىَ لَهَا
عَاصِفَةَ	فَشَاطِىِٕ	بِضَنِينِ
لَاحَيَوٰةَ	وَجَعَلَنِى	بِلِسَانِنَا
مَنَافِعَ	طَاغِينَ	فَحِجَابَ
حَفِظِينَ	هَامِدَةَ	وَأَبِينَا
أَحَادِيثَ	وَإِلٰهِ	بِيَمِينِكَ
لِأَبِيهِ	صَاحِبَتِهِۦ	وَءَاخِرِهِۦ

بُ

بَ بِ بُ تَ تِ تُ جَ جِ جُ

دَ دِ دُ دَ دِ دُ دَ دِ دُ

فَعَلَ فُعِلَ كَتَبَ كُتِبَ

قَرَأَ قُرِئَ ضَرَبَ ضُرِبَ

حَسُنَ فَهُوَ يَمُنَ ضَخُمَ

كَرُمَ قَرُبَ لَ أُ مَ = لَؤُمَ

رَجُلُ عَظُمَ كَثُرَ رُسُلُ

خَالِقُ	بَارِئُ	قَابِضُ	بَاسِطُ
حَلِيمُ	عَظِيمُ	حَفِيظُ	جَلِيلُ
وَإِلَـٰهِ	بَصَرِهِۦ	ءَاتِيَةِ	بَقَرَةِ
رَافِعِ	وَاسِعِ	بَاعِثِ	مَاجِدِ
رَقِيبُ	مَجِيدُ	شَهِيدُ	وَكِيلُ
مُعِيدُ	مُمِيتُ	مُقِيتُ	مُجِيبُ
رَوَاسِىَ	وَعِيسَىٰ	سُكَٰرَىٰ	نَوَاصِى
عَمَلِهِۦ	عِبَادِهِۦ	بِـَٔايَـٰتِ	مُتَعَالِ

ظُلُمٰتِ	كَوَاكِبُ	وَمَهِينُ
بِمِثْلِهٖ	حَامِلٰتِ	فَخَشِيتَ
مَقَالِيدُ	سَيُصِيبُ	وَيَرِثُهَا
صٰدِقِينَ	مَا يَغِيظُ	غَاشِيَةِ
بِغُلٰمِ	وَيُمِيتُ	فِضْلِهٖ
سَرَابِيلَ	صَوَامِعُ	بِكَلِمٰتِهٖ
سَتَجِدُنِي	فَتُثِيرُ	فِي صُحُفِ
وَزَادَهُمَا	طَاعِمِينَ	شِيعَتِهٖ

بُـو = READ WITH A LENGTHY VOICE	بُـو

تَابَ	يَتُوبُ	قَالَ	يَقُولُ
عَادَ	يَعُودُ	كَانَ	يَكُونُ
يُرِيدُونَ	يُقِيمُونَ	مُقِيمِينَ	
يَتَلَاوَمُونَ	يَتَخَافَتُونَ	بِنَاصِرِهِۦ	
يُفِيضُونَ	يُغِيثُونَ	نِعَاجِهِۦ	
سَامِدُونَ	رَاغِبُونَ	يَرِثُنِى	
هُنَالِكَ	فَعَقَرُوهَا	تَلُومُونِى	

قَالُوْا

اْ = UN ANNOUNCED (SILENT)

قَالُوْا بَلَىٰ فَإِذَا رَكِبُوْا لَاتَخُونُوْا

كَانُوْا لَنَا عَٰبِدِينَ ءَامَنُوْا وَعَمِلُوْا

صَابِرُوْا وَرَابِطُوْا هَاجَرُوْا وَجَاهَدُوْا

وَجَدُوْا مَا عَمِلُوْا صَدَقُوْا مَا عَاهَدُوْا

فَيَكِيدُوْا لَكَ وَكَانُوْا لَنَا خَٰشِعِينَ

فَلَاتَلُومُونِي وَلُومُوْا قَالَ مَا نَهَٰكُمَا

SORRY, DO NOT PROCEED !

IF THERE IS STILL CONFUSION OVER
LONG AND SHORT READING

هُو = ...ـهُۥ... = ـهُۥ = هُۥ

مَعَهُۥ يَدَهُۥ وَلَهُۥ يَرَهُۥ

مَوَازِينُهُۥ فِيمَا كَانُوا۟ إِذَا سَجَىٰ

حَافِظِينَ وَعَجِبُوا۟ يَنَابِيعَ

وَنُسُكِى مُتَقَابِلِينَ فِى جِيدِهَا

لَقُضِىَ تُظَٰهِرُونَ جُنُودُهُۥ

أُوتِيتُهُۥ وَأُتُوا۟ بِهِۦ فَمَثَلُهُۥ

وَلَا يُوثِقُ وَشَاقَهُۥ فَسَلَكَهُۥ

أَزِيلُوْا	يُزِيلُوْنَ	فَخَلَقَهُ
أَجِيزُوْا	يُجِيزُوْنَ	وَجَعَلَهُ
أَقِيمُوْا	يُقِيمُوْنَ	وَرَسُوْلَهُ
أَفِيضُوْا	يُفِيضُوْنَ	صَلَاتَهُ
أَطِيقُوْا	يُطِيقُوْنَ	أَمَرَهُ
أَطِيعُوْا	يُطِيعُوْنَ	فَمَارَأَىٰ
أَمِيتُوْا	يُمِيتُوْنَ	فِي صُحُفِ

EVEN THOUGH FLUENT,
BUT INCORRECT, PLEASE DO NOT CONTINUE
UNTIL ALL ARE CORRECT

يَخَافُونَ	يَسُوقُونَ	لَيُوفُونَ
يُحِيطُونَ	يُضِيعُونَ	يُرِيدُونَ
فَجَعَلُوا۟	وَظَلَمُوا۟	لَذُوقُوا۟
جَنَحُوا۟	لَنُذِيقُهُۥ	فَعَقَرُوهَا
مَنَامِهَا	خَٰطِـِٔينَ	سَتَجِدُنِى
مَعِيشَتَهَا	فَطُوبَىٰ	بِيَمِينِهِۦ
مَنَازِلَ	إِذَا قَضَىٰ	وَارِثِينَ
بِجَهَازِهِۦ	شَغَفَهَا	مَشَارِقَ

نَاكِسُوهُ	وَلَبِثُواْ	مَفَاتِحَهُۥ
فَوَكَزَهُۥ	كَالِحُونَ	كِتَابَهُۥ
تَذُودَانِ	شُحُومَهُمَا	لَايَئُودُهُۥ
صَاغِرُونَ	سُبُلَنَا	صَابِرُواْ
خَاطِئِينَ	لِمَا يُوحَىٰ	خَرَقُواْ لَهُۥ
ظُهُورِهِۦ	فَعَقَرُوهَا	تُبَاشِرُواْ
كَارِهُونَ	تَلُومُونِي	لَاتَنَابَزُواْ
يُوزَعُونَ	مَقَالِيدُ	يَايْـَٔسُواْ

وَإِذَا سَأَلَكَ عِبَادِى لَيُوسُفُ وَأَخُوهُ

نَسِيَا حُوتَهُمَا وَخَرَقُواْ لَهُۥ بَنِينَ

أَرُونِي مَاذَا خَلَقُواْ وَكَفَىٰ بِنَا حَٰسِبِينَ

هَٰذِهِۦ بِضَٰعَتُنَا وَثُلَٰثَ وَرُبَٰعَ

قَالُواْ تَقَاسَمُواْ بِمَا كَسَبُواْ مَا تَرَكَ

CAN BE READ ACCORDING TO SYLLABLE
READ SLOWLY BUT CORRECTLY

قَالَ مَا نَهَىٰكُمَا لِبَاسَهُمَا لِيُرِيَهُمَا

عِبَادَكَ = صَلَوٰتَكَ عَلَىٰ شَاكِلَتِهِۦ

صَدَقُواْمَاعَاهَدُواْ	حَدِيثُ مُوسَىٰ
كَفَرُواْبِـَٔايَـٰتِي	كَانَ عِقَابِ
بِمَاخَلَقَ وَلَعَلَا	قَالَ لَاتَخَافَا
فَمَايَكُونُ لَكَ	مَتَاعِنَافَأَكَلَهُۥ
وَهُوَيَعِظُهُۥ	وَهَـٰمَـٰنَ وَقَـٰرُونَ
فِيهَافَوَاكِهُ	هَـٰرُونَ وَمُوسَىٰ
لَهَامَالِكُونَ	وَلُعِنُواْبِمَاقَالُواْ

SORRY! PLEASE REPEAT
UNTIL ALL ARE CORRECT AND FLUENT

فِي صُحُفِ مُوسَىٰ	قَالَ لَا غَالِبَ
هَٰهُنَا قَٰعِدُونَ	وَلُعِنُواْ بِمَا قَالُواْ
وَكَفَىٰ بِنَا حَٰسِبِينَ	وَلِيَ فِيهَا مَـَٔارِبُ
كَفَرُواْ سَبَقُواْ	يُرِيدُواْ خِيَانَتَكَ
صَدَقُواْ مَا عَاهَدُواْ	وَكَانُواْ لَنَا خَٰشِعِينَ
جَاهَدُواْ وَصَبَرُواْ	أَحَدَنَا مَكَانَهُۥ
وَنَـَٔا بِجَانِبِهِۦ	كَانُواْ يُسَٰرِعُونَ
مَا كَادَ يَزِيغُ	وَمَا كَانُواْ سَٰبِقِينَ

يَتَلَاوَمُونَ	غَافِلُونَ	رَاغِبُونَ
حَافِظِينَ	خَاشِعِينَ	خَاطِئِينَ
فِي بُطُونِهِ	بِعِبَادِهِ	قَالَ لِأَبِيهِ
مَقَالِيدُ	وَسَنَزِيدُ	لَا يَئُودُهُ
سَيُصِيبُ	هُوَ يَعِظُهُ	فَتُهَاجِرُوا
يَا مَجِيدُ	يَا بَاعِثُ	يَا رَءُوفُ
وَكَذَالِكَ	بِعَصَاكَ	مَا مَنَعَكَ
وَجَعَلَنِي	شِيعَتِهِ	يَا مُتَعَالِي

تُرَاوِدُ فَتَىٰهَا — كَانُواْ فِيهَا فَٰكِهِينَ

وَحِينَ تَضَعُونَ — وَيَقُولُونَ مَتَىٰ

هَدَىٰنَا سُبُلَنَا — تَابَ وَءَامَنَ وَعَمِلَ

فِيهَا مَعَٰيِشَ — بِـَٔايَٰتِنَا يُوقِنُونَ

صَابِرُواْ وَرَابِطُواْ — وَجَٰهِدُواْ فِي سَبِيلِهِۦ

فَقَعُواْ لَهُۥ سَٰجِدِينَ — وَطُورِ سِينِينَ

وَأُوذُواْ فِي سَبِيلِي — وَكُتُبِهِۦ وَرُسُلِهِۦ

لَسَٰحِرَانِ يُرِيدَانِ — وَخَرَقُواْ لَهُۥ بَنِينَ

وَيَذَرَكَ وَءَالِهَتَكَ	وَجَعَلَ فِيهَا رَوَاسِىَ
هَـٰرُوتَ وَمَـٰرُوتَ	فَعَلَ هَـٰذَا بِـَٔالِهَتِنَا
قَالُواْ تَقَاسَمُواْ	فَتَعَاطَىٰ فَعَقَرَ
كَانَ قَمِيصُهُۥ	كَانُواْ فِيهَا فَـٰكِهِينَ
وَإِذَا سَأَلَكَ عِبَادِى	وَكَفَىٰ بِنَا حَـٰسِبِينَ
فَكَانَ عَـٰقِبَتَهُمَا	وَصَـٰحِبَتِهِۦ وَبَنِيهِ
فَلَا تَلُومُونِى وَلُومُواْ	يَخَافُونَ عَذَابَهُۥ

IF READING IS STILL INCORRECT
PLEASE REPEAT

EVALUATION FOR BOOK 3

IT IS A SERIOUS MISTAKE TO CONFUSE
LONG - SHORT READING

فَإِذَا رَكِبُوْا   أُوتِيَ كِتَٰبَهُۥ بِيَمِينِهِۦ فَيَقُولُ

إِلَٰهَهُۥ هَوَىٰهُ   وَلَا يَكَادُ يُسِيغُهُۥ

مَالُهُۥ وَوَلَدُهُۥ   وَفُومِهَا وَعَدَسِهَا وَبَصَلِهَا

كَفَرُوْا سَبَقُوْا   فَذُوقُوْا عَذَابِى وَنُذُرِ

فَكَانَ عَٰقِبَتَهُمَا   فِيهَا مَنَٰفِعُ وَمَشَارِبُ

وَبَٰرَكَ فِيهَا   خَافَ مَقَامِى وَخَافَ وَعِيدِ

وَهَٰمَٰنَ وَجُنُودَهُمَا كَانُوْا خَٰطِـِٔينَ

بِمَا تُفِيضُونَ فِيهِ   لَا تَقُولُوا۟ رَٰعِنَا وَقُولُوا۟

وَلَا يَكَادُ يُبِينُ   فَقَالَ لِصَٰحِبِهِۦ وَهُوَ يُحَاوِرُهُۥ

فَغُلِبُوا۟ هُنَالِكَ   تَرَكَ ءَالُ مُوسَىٰ وَءَالُ هَٰرُونَ

كَلِمَتُنَا لِعِبَادِنَا   وَرَسُولَهُۥ كُبِتُوا۟ كَمَا كُبِتَ

كَانُوا۟ لَنَا عَٰبِدِينَ   يُقَٰتِلُونَ فِى سَبِيلِهِۦ

لَهُۥ بِرَٰزِقِينَ   أُلْقُوا۟ فِيهَا سَمِعُوا۟ لَهَا

IF LONG AND SHORT READING,
IS STILL INCORRECT.
PLEASE STOP,
DO NOT PROCEED TO BOOK 4
IT IS BETTER TO REPEAT AGAIN AND AGAIN

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

خَيْرُكُمْ مَنْ تَعَلَّمَ ٱلْقُرْءَانَ وَعَلَّمَهُ ،

The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia

Panel of Tashih From The Ministry of Education Malaysia

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The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM

أقرأ

4

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM

4



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منتري ڤنديديقن مليسيا

MINISTRY OF EDUCATION

PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book *"IQRA' The Quick Method of Learning to Read Al Quran"*. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " ***Talaqqie Musyafahah*** " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.

(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdullilah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book " *IQRA' The Quick Method of Learning to Read Al-Quran* " was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book " *IQRA' The Quick Method of Learning to Read Al-Quran* ". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

> *"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE :
BOOK 4

1. Guidance for teaching ***book 1***, step number 1, 2,3, 8; ***book 2***, step number 6; and ***in book 3***, step number 3, 4; can be used in book 4.

2. Starting in book 4, names of alphabet can be introduced (refer to book 1 page 32) and the symbol stated here as *Dammah* (...........) , *Kasrah* (..........) , *Fathah* (.........) , *Tanwin Dhammatain* (...........) , *Tanwin Fathatain* (...........) , *Tanwin Kasratain* (...........) , *Sukun* (...........) .

3. If there are confusion in reading whether in middle or the end of a kalimah, teacher will only correct the confusion.

4. To memorize the *qalqalah* alphabets, this abbreviation can be used = قَطْبُ جَدٍ / بَجْ دِ طَقَ

5. Pages 1, 7, 9, 17 and 21can be read together by the student in a suitable *nasyid* to make it more interesting.

6. To determine the correct reading in page 21, students are advise to read as fathah first repeatedly, later introduced the sukun.

   Example : تَكَ ——▷ تَكَ ——▷ تَكْ .

TASHIH

The Contents of This Book Have Been Checked, Corrected By The Author, And Tashih By The Ministry of Education Malaysia.

Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)
Mohd. Yusoff Bin Jam
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Zainal Abidin Bin Hj Ahmad
Abdullah Bin Salleh
Abd. Rahman Bin Hussin
Abu Bakar Bin Abd. Rashid
Che Mah Binti Salleh
Mahiya Binti Mahmud

بَـاً

بَاً = MUST BE READ SHORT AND ALIF IS IGNORED

بَ	بًا	تَ	تًا	ثَ	ثًا	جَ	جًا
ذَ	ذًا	زَ	زًا	فَ	فًا	كَ	كًا
غَ	غًا	ظَ	ظًا	ىَ	يًا	لَ	لًا

أَحَدَ	أَحَدًا	عَمِلَ	عَمَلًا
حَسَنَ	حَسَنًا	صَالِحَ	صَالِحًا
نَذِيرًا	بَشِيرًا	جُوعًا	نُوحًا

وَهُدًى قُعُودًا مُبَارَكًا شَهَادَةً

جَمِيعًا قُرُونًا عَضُدًا سَبِيلَهَا

زَلَقًا رَغَدًا طَعَامًا ضَلَالًا

BE VERY CAREFUL
WHEN READING "*MAD*" (*LONG*)
AND "*NON MAD*" (*SHORT*)

سَمِيعًا عَلِيمًا عَزِيزًا حَكِيمًا

عَذَابًا أَلِيمًا عَالِيًا ظَالِمًا

يَتِيمًا فَقِيرًا صَعِيدًا جُرُزًا

رَسُولًا طَهُورًا حَلِيمًا غَفُورًا

بٍ

تَ	تِ	تِ	دَ	دِ

تَ تِ تِ تِ دَ دِ دِ دٍ

مَ مًا مِ مٍ وَ وًا وِ وٍ

حَاسِدًا حَاسِدٍ غَاسِقًا غَاسِقٍ

ذَالِكَ لَهَبٍ وَإِلَى عَادٍ حِجَارَةٍ

مَرَضٍ كُفُوًا مَفَازًا لِسَانِى

عِيشَةٍ فِى دِينٍ مِيزَانٍ أَلِيمًا

نَاصِيَةٍ كَاذِبَةٍ خَاطِئَةٍ جَحِيمًا

بٌ

بَ بِ بُ بًا بٍ بٌ

سَ سِ سُ سًا سٍ سٌ

عَامِلُ عَامِلٌ سَابِقُ سَابِقٌ

قَادِرُ قَادِرٌ نَاصِحُ نَاصِحٌ

رَحِيمًا رَحِيمٌ غَفُورًا غَفُورٌ

ذَهَابٍ فُرَاتٌ ظُلُمَٰتٍ صَلَوٰةٌ

عَلَقَةٍ هُمَزَةٍ غِشَٰوَةٌ شَفَٰعَةٌ

عَمَدٍ	عِنَبًا	قَفَصٍ	قَلَمٌ
عَلَقٌ	غَنَمٍ	رَسُولُهُۥ	كِتَٰبِهِۦ
هُزُوًا	هَشِيمًا	كَذِبٍ	طَهُورٌ
غَضَبٌ	وَٰحِدَةٌ	مِا۟ئَةٍ	ضَاحِكَةٌ
كَلِمَةٍ	بَقَرَةٌ	أَخَاعَادٍ	طَالُوتُ
خِطَابٍ	رَقَبَةٍ	شُهُودٌ	هَاوِيَةٌ
مَفَازًا	مُبَٰرَكًا	شُعُوبٌ	لَحَافِظٌ
نُورَهُۥ	قَتَلَهُۥ	صَالِحًا	عَلِيمًا

PLEASE DIFFERENTIATE BETWEEN
LONG AND SHORT READING

حَدِيثُ مُوسَىٰ	قِرَدَةً خَٰسِـِٔينَ
تِجَٰرَةً حَاضِرَةً	عَلِيمًا حَكِيمًا
فَقَالَ لِصَٰحِبِهِۦ	وَعَذَابٍ عَظِيمٍ
عَذَابٍ غَلِيظٍ	سَمِيعٌ عَلِيمٌ
لَطِيفًا خَبِيرًا	غَفُورٌ حَلِيمٌ
أُسْوَةٌ حَسَنَةٌ	إِلَىٰ عَذَابٍ غَلِيظٍ
قَٰنِتَٰتٌ حَٰفِظَٰتٌ	وَكُتُبِهِۦ وَرُسُلِهِۦ

دِيْنُ دَيْنُ

دِيْنِ دَيْنِ عِيْنَ عَيْنَ

رِيْحُ رَيْحُ حِيْنُ حَيْثُ

لِيْنُ لَيْسَ فِيْلُ غَيْرَ

سِيْقَ سَيْفُ غِيْبُ غَيْبُ

وَرَأَيْتَ غَيْظُ مَيْمَنَةُ

لَهُ شَيْءُ زَيْتُونِ عَيْنَاكَ

جَزَيْنَا بِمُصَيْطِرِ فَدَيْنَهُ

لِأٰدَمَ فَسَجَدُوْا　لَاتَرٰى فِيهَا عِوَجًا

فَجَمَعَ كَيْدَهُۥ　لِغُلٰمَيْنِ يَتِيمَيْنِ

بَيْنَهُمَا لٰعِبِينَ　يَكِيدُونَ كَيْدًا

بِمَا تُفِيضُونَ فِيهِ　بِأَيْدِى سَفَرَةٍ

لِإِيلٰفِ قُرَيْشٍ　قَالُوْا يٰوَيْلَنَا

يَقُولُ يٰلَيْتَنِى　طَيْرًا أَبَابِيلَ

فَكَيْفَ كَانَ نَكِيرِ　لَارَيْبَ فِيهِ هُدًى

PLEASE REPEAT UNTIL
THERE IS NO CONFUSION

بُو بَوْ

تُوبُوا۟ تَوْبَةً يُوسُفَ يَوْمَ

جُوعَ جَوْفَ لُوطٌ لَوْحٌ

صَامَ صَوْمَ قُولُوا۟ قَوْلًا

مَاتَ مَوْتَ لِينٌ لَيْلٌ

عَانَ عَوْنَ عِينٌ عَيْنَ

مَوْعِظَةٍ لِزَوْجِكَ أَوْحَىٰ لَهَا

مَشَوْا۟ فِيهِ وَلِأَبَوَيْهِ مَوْءُودَةٌ

IF CONFUSED,
PLEASE REPEAT THE CONFUSED
PORTION ONLY

وَيَنْـَٔوْنَ عَنْهُ   سَمِيعٌ عَلِيمٌ

فِيهَا خَٰلِدُونَ   مَا بَيْنَ أَيْدِينَا

وَكَانُوا۟ قَوْمًا عَالِينَ   وَكَفَىٰ بِنَا حَٰسِبِينَ

لَشَىْءٌ عَجِيبٌ   مَتَٰعًا إِلَىٰ حِينٍ

أُوتِىَ مُوسَىٰ وَعِيسَىٰ   أَوْلَىٰ لَكَ فَأَوْلَىٰ

كَانَ عَلِيمًا خَبِيرًا   يَوْمَئِذٍ خَٰشِعَةٌ

وَصَٰحِبَتِهِۦ وَبَنِيهِ   وَرَضِىَ لَهُۥ قَوْلًا

READ AS "*MIM SAKINAH*"	=	مْ : لَمْ

أَمْ	إِمْ	أُمْ		لَمْ	لِمْ	لُمْ

كَمْ	كِمْ	كُمْ	هَمْ	هِمْ	هُمْ

أَوَلَمْ	أَمْرُهُ	عَلَيْكُمْ	عَلَيْهِمْ
ذَالِكُمْ	رَأَوْهُمْ	هَمْسًا	جَمْعًا
غَضِبَ	فَوْقَكُمْ	حَمْلًا	كَيْدَهُمْ
خَمْسَةٌ	بَيْنَكُمْ	عَظِيمٌ	فَلَهُمْ
سُورَةٌ	حَوْلَكُمْ	حَيَوةٌ	أَمْوَالِهِمْ

وَءَاثَٰرِهِمْ زَمْهَرِيرًا فَغَشِيَهُمْ

رَأَيْتَهُمْ صَلَاتِهِمْ خَٰشِعُونَ

وَأَيْدِيَكُمْ قَمْطَرِيرًا رَأَوْاْ ءَايَةً

يُمِيتُكُمْ صَلَوٰتِهِمْ سَمْعِهِۦ

مُمْطِرُنَا أَخَوَيْكُمْ غَيْرُكُمْ

وَظَمْـَٔانٌ مَمْدُودًا إِيمَٰنِهِمْ

فِي قُلُوبِكُمْ مَيْمَنَةٌ بِأَمْوَٰلِهِمْ

تُمَارِ فِيهِمْ زَعَمْتُمْ فَدَعَوْهُمْ

وَإِذَا رَأَوْاْ تِجَـٰرَةً	وَكَانَ أَمْرُهُۥ فُرُطًا
لَكُمْ دِينُكُمْ وَلِىَ دِينِ	فَدَمْدَمَ عَلَيْهِمْ
إِذَا رَأَوْهُمْ قَالُوٓاْ	حَيْثُ لَا تَرَوْنَهُمْ
وَلِبَاسُهُمْ فِيهَا حَرِيرٌ	إِذْ هُمْ عَلَيْهَا قُعُودٌ
جَٰهَدُواْ بِأَمْوَٰلِهِمْ	لَّيْسَ لَهُمْ طَعَامٌ
أَفَعَصَيْتَ أَمْرِى	صَلَوٰتِهِمْ يُحَافِظُونَ
يَتَخَٰفَتُونَ بَيْنَهُمْ	عَلَيْنَا حِسَابَهُم

MUST REPEAT UNTIL FLUENT

مَنْ : نْ = READ AS " *NUN SAKINAH* "

أَنْ	إِنْ	هَنْ	هِنْ	عَنْ	عِنْ
إِنْ هُوَ		مَنْ ءَامَنَ		عَنْ عِبَادِ	
إِنْ أَصَابَ		مَنْ خَشِىَ		أَنْهَارًا	
وَمِنْهُ		مَنْ أُوتِىَ		مِنْ خَيْرٍ	
إِنْ هَٰذَا		مِنْ حَيْثُ		عَنْهُمَا	
مِنْ غَيْرِ		أَنْعَمْتَ		أَنْ هَدَىٰكُمْ	
بُنْيَانٌ	دُنْيَاىَ	صِنْوَانٌ	قِنْوَانٌ		

لَمْ أَخُنْهُ   أَوْلَادُهُمْ   وَيَنْعِهِ

مِنْ هَادٍ   عَلِمْتَ   إِنْ عَصَيْتُهُ

كَانَ عَلِيمًا خَبِيرًا   تِجَارَةً حَاضِرَةً

فَأَوْجَسَ مِنْهُمْ   أَجْرٌ عَظِيمٌ

لَا يَزَالُ بُنْيَانُهُمْ   فَمَالَهُ مِنْ هَادٍ

وَلَأَوْضَعُوا خِلَالَكُمْ   وَإِلَى ثَمُودَ أَخَاهُمْ

مِنْ إِلَهٍ غَيْرُهُ   خَلَوْا إِلَى شَيَاطِينِهِمْ

وَهُمْ يَنْهَوْنَ عَنْهُ   وَيَنْأَوْنَ عَنْهُ

أَبْ أَجْ أَدْ أَطْ أَقْ

PLEASE

LISTEN CLEARLY TO "*QALQALAH*" READING

أَبْ - وَأَبْقَىٰ تُبْدُوا۟ حَسِبْتُمْ

أَجْ - يَجْعَلُ تُجْزَوْنَ وَجْهِهِۦ

أَدْ - تَدْخُلُوا۟ قَدْحًا وَجَدْنَا

أَطْ - أَطْعَمَهُمْ لَيَطْغَىٰ مَطْلَعِ

أَقْ - أَقْلَامٍ يَقْرَأُ مُقْتَحِمٌ

يَبْعَثَكَ أَجْمَعِينَ يُمْدِدْكُمْ خَلَقْنَا

أَجْرٌ غَيْرُ مَمْنُوْنٍ	إِلَىٰ يَوْمِ يُبْعَثُوْنَ
فِيْ جِيْدِهَا حَبْلٌ	عَلَىٰ ذَٰلِكَ لَشَدِيْدٌ
يَمْشِيْ عَلَىٰ بَطْنِهٖ	هَٰذَا الشَّيْءُ عُجَابٌ
أَجْرٌ عَظِيْمٌ	أَدْبَرَ يَسْعَىٰ
وَأَقْبَلَ بَعْضُهُمْ	أَلَمْ يَجْعَلْ كَيْدَهُمْ
فَوَسَطْنَ بِهٖ جَمْعًا	وَلَا يَخَافُ عُقْبٰهَا
خَلَقَكُمْ أَطْوَارًا	لَمْ يَلِدْ وَلَمْ يُوْلَدْ

PROCEED SLOWLY BUT CORRECTLY

READ AS "*SAKINAH'S ALPHABETS*"

أَتْ - غَلَبَتْ	وَمَا مَلَكَتْ أَيْمَٰنُهُمْ
إِثْ - مِثْقَالَ	مَثْنَىٰ وَثُلَٰثَ
أُحْ - يُحْسِنُونَ	هُوَ يُحْيِۦ وَيُمِيتُ
أَخْ - أَخْلَدَهُۥ	يَخْطَفُ أَبْصَٰرَهُمْ
إِذْ - بِإِذْنِهِۦ	إِذْ هُمْ عَلَيْهَا قُعُودٌ
أَرْ - أَرْضُ	وَأَرْسَلَ عَلَيْهِمْ طَيْرًا
إِزْ - رِزْقًا	وَخَلَقْنَٰكُمْ أَزْوَٰجًا
أَسْ - نَسْتَعِينُ	يُوَسْوِسُ فِي صُدُورِ

أَشْ - أَشْتَاتًا   أَلَمْ نَشْرَحْ لَكَ

أَصْ - يَصْلَوْنَهَا   تَصْلَىٰ نَارًا حَامِيَةً

أَضْ - أَضْعَفًا   كَيْدَهُمْ فِي تَضْلِيلٍ

أَظْ - يَظْهَرُ   أَظْلَمَ عَلَيْهِمْ قَامُوا

أَغْ - مَغْفِرَةٌ   لَا يُسْمِنُ وَلَا يُغْنِي

أَفْ - أَفْئِدَةٌ   لَا يَئُودُهُۥ حِفْظُهُمَا

أَهْ - أَهْلِكَ   وَعَهْدِهِمْ رَاعُونَ

أَلْ - أَلْقَىٰ   فَأَلْهَمَهَا فُجُورَهَا

فَلْيَضْحَكُوا۟ قَلِيلًا	وَلْيَبْكُوا۟ كَثِيرًا
هُوَ أَغْنَىٰ وَأَقْنَىٰ	هُمْ أَظْلَمَ وَأَطْغَىٰ
وَيَقْبِضُونَ أَيْدِيَهُمْ	وَمَنْ أَوْفَىٰ بِعَهْدِهِۦ
لَا تَجْعَلْنَا فِتْنَةً	يَثْنُونَ صُدُورَهُمْ
مَا لَكُمْ كَيْفَ تَحْكُمُونَ	فَقَدْ أَبْلَغْتُكُمْ
وَمِنْ خِزْيِ يَوْمِئِذٍ	فَقَالَ لِصَٰحِبِهِۦ
أَضْغَٰثُ أَحْلَٰمٍ	أَسْتَخْلِصْهُ لِنَفْسِى
وَلَا تَحْزَنْ عَلَيْهِمْ	وَاخْفِضْ جَنَاحَكَ

MUST
CLEARLY DIFFERENTIATE

تَـأْ	تَعْ	تَكْ	تَقْ
تَأْكُلُ	أَعْمَىٰ	أَكْرَمُ	أَقْوَامٌ
رَأْفَةٌ	لَعْنَتِي	سَكْرَةٌ	تَقْهَرُ
أَخْطَأْنَا	بَعْدِهِۦ	لَذِكْرَىٰ	رُزِقْنَا
اُمْتَلَأْتِ	أَعْطَيْنَا	يُكْرِمُ	سُقْيَٰهَا
مُؤْمِنٌ	مُعْتَدٍ	مُكْرَمٌ	يَقْرَأُ
يُؤْتِيهِ	نِعْمَتِي	بُكْمٌ	عُمْيٌ

فَلْيَأْتِ مُسْتَمِعُهُمْ   هُوَ أَغْنَىٰ وَأَقْنَىٰ

وَرَفَعْنَا لَكَ ذِكْرَكَ   أَحْسَنِ تَقْوِيمٍ

خَصْمَانِ بَغَىٰ بَعْضُنَا   أَمْهِلْهُمْ رُوَيْدًا

يَتَنَٰزَعُونَ فِيهَا كَأْسًا   مِنْ أَعْمَالِهِمْ شَيْـًٔا

نَبَأَهُۥ بَعْدَ حِينٍ   وَلَا تَهِنُوا۟ وَلَا تَحْزَنُوا۟

فَأَثَرْنَ بِهِۦ نَقْعًا   لِسَعْيِهَا رَاضِيَةٌ

يَقُولُ أَهْلَكْتُ مَالًا   خَلَقْنَا زَوْجَيْنِ

MUST REPEAT UNTIL FLUENT

CONFUSION BETWEEN LONG - SHORT READINGS CAN GIVE A DIFFERENT MEANING / READING

مَٰكِثِينَ فِيهِ أَبَدًا	لِسَعْيِهَا رَاضِيَةٌ
فَلْيَذُوقُوهُ حَمِيمٌ	بِعِجْلٍ حَنِيذٍ
لَا تَقُولُوا۟ رَٰعِنَا	وَأَوْفُوا۟ بِعَهْدِى
مَا لَكُمْ كَيْفَ تَحْكُمُونَ	خُذْ بِيَدِكَ ضِغْثًا
وَلَوْ كَانَ ذَا قُرْبَىٰ	وَلَوْ أَلْقَىٰ مَعَاذِيرَهُۥ
أَسْفَلَ سَٰفِلِينَ	فَمَا لَهُۥ مِنْ هَادٍ
هَدَىٰنَا سُبُلَنَا	وَنَمَارِقُ مَصْفُوفَةٌ

يَقْرَءُونَ كِتَـٰبَهُمْ   وَلَا يُظْلَمُونَ فَتِيلًا

تَجِدُوا۟ لَكُمْ وَكِيلًا   أَظْلَمَ عَلَيْهِمْ قَامُوا۟

أَفَعَصَيْتَ أَمْرِى   لِمَنْ خَلَقْتَ طِينًا

يُرْسَلُ عَلَيْكُمَا شُوَاظٌ   كَانَ عَلِيمًا خَبِيرًا

يَوْمَ لَا يُغْنِى عَنْهُمْ   لَا يَلْبَثُونَ خِلَـٰفَكَ

هُمْ أَظْلَمَ وَأَطْغَىٰ   وَلَا يَخَافُ عُقْبَـٰهَا

خُلِقُوا۟ مِنْ غَيْرِ شَىْءٍ   هُوَ أَضْحَكَ وَأَبْكَىٰ

تَأْمُرُهُمْ أَحْلَـٰمُهُمْ   لَكُمْ دِينُكُمْ وَلِىَ دِينِ

وَمَنْ أَحْسَنُ دِينًا	ذُو فَضْلٍ عَظِيمٍ
قَالُوا سَمِعْنَا وَأَطَعْنَا	وَنَحْنُ لَهُ مُسْلِمُونَ
مَا يُغْنِي عَنْهُ مَالُهُ	وَيَهْدِي بِهِ كَثِيرًا
لِغُلَٰمَيْنِ يَتِيمَيْنِ	فَجَعَلَهُمْ كَعَصْفٍ
يَعْلَمُ إِذَا بُعْثِرَ	إِلَىٰ يَوْمِ يُبْعَثُونَ
وَتَحْسَبُهُمْ أَيْقَاظًا	فَلْيَدْعُ نَادِيَهُ
لَا رَيْبَ فِيهِ هُدًى	مِنْ أَلْفِ شَهْرٍ

MUST REPEAT UNTIL THERE
IS NO MORE CONFUSION

وَلَا خَوْفٌ عَلَيْهِمْ	وَلَا هُمْ يَحْزَنُونَ
وَلَا يَـُٔودُهُۥ حِفْظُهُمَا	وَلَا يُحِيطُونَ بِشَيْءٍ
يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ	وَأْتُونِى مُسْلِمِينَ
وَبُشْرَىٰ لِلْمُحْسِنِينَ	وَنَحْنُ بِمُسْتَيْقِنِينَ
إِذْ هُمْ عَلَيْهَا قُعُودٌ	فَسَيُحْبِطُ أَعْمَٰلَكُمْ
لَا يَزَالُ بُنْيَانُهُمُ	تَصْلَىٰ نَارًا حَامِيَةً
إِذْ نَادَىٰ وَهُوَ مَكْظُومٌ	هَٰذَا شَيْءٌ عَجِيبٌ
كَانُوا عَنْهُ مُعْرِضِينَ	أَفْرِغْ عَلَيْنَا صَبْرًا

بَعْضُنَا بِبَعْضٍ اُعْمَلُوا مَا شِئْتُمْ

وَلَقَدْ جِئْتُمُونَا فِي طُغْيَٰنِهِمْ يَعْمَهُونَ

إِذَا رَجَعْتُمْ إِلَيْهِمْ فَأَكْثَرْتَ جِدَٰلَنَا

فَارْتَقِبْ يَوْمَ تَأْتِي اُعْمَلُوا عَلَىٰ مَكَانَتِكُمْ

وَلَسَوْفَ يُعْطِيكَ أَحْمِلُ فَوْقَ رَأْسِي

وَكَرِهُوا رِضْوَٰنَهُۥ فَأَحْبَطَ أَعْمَٰلَهُمْ

فَيُحْفِكُمْ تَبْخَلُوا وَيُخْرِجْ أَضْغَٰنَكُمْ

لَقَدْ كَانَ لَكُمْ فِيهِمْ أُسْوَةٌ حَسَنَةٌ

وَإِنْ أَطَعْتُمُوهُمْ   وَيَقْبِضُونَ أَيْدِيَهُمْ

وَأَجْلِبْ عَلَيْهِمْ   بِخَيْلِكَ وَرَجِلِكَ

قَوْسَيْنِ أَوْ أَدْنَىٰ   لَا رَيْبَ فِيهِ هُدًى

وَأَنْ أَقِمْ وَجْهَكَ   بِعِجْلٍ حَنِيذٍ

يَتَنَٰزَعُونَ فِيهَا كَأْسًا   اُجْعَلُوا بِضَٰعَتَهُمْ

اُدْخُلُوهَا بِسَلَٰمٍ   وَلَا تَقُمْ عَلَىٰ قَبْرِهِۦ

فَبَدَأَ بِأَوْعِيَتِهِمْ   خَلَقْنَا زَوْجَيْنِ

PLEASE REPEAT
UNTIL THERE IS NO MORE CONFUSION,
THEN PROCEED TO EVALUATION

EVALUATION FOR BOOK 4

(1) *MAKHRAJ* (2) *MAD*
(LONG READING) (3) *QALQALAH* READING
(4) THE DIFFERENCE IN READING : أُ, عُ, كُ, قُ
READ SLOWLY BUT CORRECTLY

هُوَ يُبْدِئُ وَيُعِيدُ   وَخَلَقْنَٰكُمْ أَزْوَٰجًا

لَلَبِثَ فِى بَطْنِهِۦ   وَلَمُلِئْتَ مِنْهُمْ رُعْبًا

فِرَاقُ بَيْنِى وَبَيْنِكَ   وَيَهْدِى بِهِۦ كَثِيرًا

وَلَسَوْفَ يُعْطِيكَ   خُذْ بِيَدِكَ ضِغْثًا

هَٰذَا بُهْتَٰنٌ عَظِيمٌ   فِى طُغْيَٰنِهِمْ يَعْمَهُونَ

مَا يُغْنِى عَنْهُ مَالُهُۥ   كَيْدَهُمْ فِى تَضْلِيلٍ

وَإِذَا رَأَوْا تِجَـٰرَةً يَمْشِى عَلَىٰ رِجْلَيْنِ
وَإِسْحَٰقَ وَيَعْقُوبَ وَحَفَفْنَٰهُمَا بِنَخْلٍ
وَهُمْ لَا يَشْعُرُونَ وَأَكْثَرُهُمْ لَا يَعْلَمُونَ
يَٰلَيْتَنِى لَمْ أُشْرِكْ وَكَانَ أَمْرُهُۥ فُرُطًا
لَقَدْ ظَلَمَكَ بِسُؤَالِ نَعْجَتِكَ إِلَىٰ نِعَاجِهِۦ
لَا تُؤَاخِذْنِى بِمَا نَسِيتُ وَلَا تُرْهِقْنِى
وَأَرْسَلْنَٰهُ إِلَىٰ مِاْئَةِ أَلْفٍ أَوْ يَزِيدُونَ

ATTENTION !

DO NOT PROCEED TO BOOK 5
IF READING IS STILL INCORRECT AND FLUENT

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

خَيْرُكُمْ مَنْ تَعَلَّمَ ٱلْقُرْءَانَ وَعَلَّمَهُ

The Contents of This Book Have Been Checked, Corrected By The Author, And Tashih By The Ministry of Education Malaysia

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Mohd. Yusoff Bin Jam
Mohd. Shahran Bin Hj Imran
Muhammad Bin Abd. Rahman
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The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM

أقرأ

5

DARUL KITAB

IQRA'

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Compiler
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منتري ڤنديديقن مليسيا

MINISTRY OF EDUCATION

PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book *"IQRA' The Quick Method of Learning to Read Al Quran"*. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " ***Talaqqie Musyafahah*** " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.

(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdullilah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book *" IQRA' The Quick Method of Learning to Read Al-Quran "* was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book " *IQRA' The Quick Method of Learning to Read Al-Quran* ". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

> *"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE :
BOOK 5

1. Guidance in teaching ***book 1*** step number 1, 2, 3, and 8; ***book 2***, step number 6; ***book 3,*** step number 3, 4; and ***book 4***, step number 3; can be used in book 5.

2. Page 21 (the surah of "***Al-Mukminun***" ayat (1-11) good to be memorized and understand the meaning of the verses (ayat).

3. Tadarus system can be used for student who are at the same level of achievement.

4. Students need not use tajwid terms such as Idgham, Ikhfa', Mad and so on. What is more important is that the student can read very well and correctly.

5. Pages 14-17 can be read together by students in a proper *nasyid* to attract their interest.

TASHIH

The Contents of This Book Have Been Checked, Corrected By The Author, And Tashih By The Ministry of Education Malaysia.

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Abu Bakar Bin Abd. Rashid
Che Mah Binti Salleh
Mahiya Binti Mahmud

اَلْحَمْدُ	ٱ = ALIF IS UN ANNOUNCED (SILENT)	وَٱلْحَمْدُ
مَعَ ٱلْحَمْدِ	بِٱلْحَمْدِ	لَكَ ٱلْحَمْدُ
وَٱلْعَصْرِ	وَٱلْفَجْرِ	بِٱلْفَاتِحَةِ
فِى ٱلْكِتٰبِ	بِٱلْإِسْلَامِ	وَٱلْإِيمَانِ
وَٱمْرَأَتُهُ	وَٱسْتَغْفِرْهُ	وَٱقْتَرِبْ
بِٱسْمِكَ	مَا ٱلْقَارِعَةُ	وَٱلْعٰدِيٰتِ
بِٱلْمَرْحَمَةِ	فِى ٱلْأَرْضِ	عَلَى ٱلْأَفْـِٔدَةِ
فِى ٱلْجَحِيمِ	لِلْكٰفِرِينَ	وَٱلْمُشْرِكِينَ

ATTENTION !!

(ٱ) *ALIF* IS UN ANNOUNCED (SILENT)

مَا ٱكْتَسَبَتْ	مَا ٱقْتَتَلُوا۟	فِى ٱلْأَرْضِ
سَيُبْطِلُهُۥ	وَمَقَامِى	وَبِٱلْأَخِرَةِ
مِنَ ٱلْغَيْظِ	وَٱلْأَفْـِٔدَةَ	مُذْعِنِينَ
غِشَٰوَةٌ	مُعْجِزِينَ	مِنَ ٱلْمُشْرِكِينَ
وَمَأْوَىٰهُمْ	بِٱلْمُؤْمِنِينَ	وَمَوْعِظَةٌ
فِى طُغْيَٰنِهِمْ	وَٱلْأَصَالِ	كَمِشْكَوٰةٍ
فِيهَا ٱسْمُهُۥ	لَا تُؤَاخِذْنَا	غُفْرَانَكَ

ءَامِينَ ← ءَامِينۡ ○	WHEN *WAQAF* THE LAST ALPHABET IS READ AS ***SUKUN***
... نَسۡتَعِينُ ○	... مُهۡتَدِينَ ○
... عَيۡنَ ٱلۡيَقِينِ ○	... وَطُورِ سِينِينَ ○
... يَكۡذِبُونَ ○	... مُسۡتَهۡزِءُونَ ○
... مُعۡرِضُونَ ○	... مُصۡلِحُونَ ○
... فِي ٱلۡعُقَدِ ○	... إِذَا حَسَدَ ○
... فِي تَضۡلِيلِ ○	... أَصۡحَٰبِ ٱلۡفِيلِ ○
... يَخۡتَلِفُونَ ○	... مِنَ ٱلۡمُمۡتَرِينَ ○

وَقَوْمُهُمَا لَنَا عٰبِدُوْنَ ○ وَمَا بَيْنَهُمَا لٰعِبِيْنَ ○

ذٰلِكَ الْفَوْزُ الْعَظِيْمُ ○ كَذٰلِكَ نَجْزِى الْمُحْسِنِيْنَ ○

فَارْتَقِبْهُمْ وَاصْطَبِرْ ○ هُمْ فِيْهَا خٰلِدُوْنَ ○

فِى الْعَذَابِ مُشْتَرِكُوْنَ ○ مَا لَكُمْ لَا تَنَاصَرُوْنَ ○

وَأَكْثَرُهُمُ الْفٰسِقُوْنَ ○ فَمَا لَهُمْ لَا يُؤْمِنُوْنَ ○

أَعْلَمُ مَا لَا تَعْلَمُوْنَ ○ مِنْ حَيْثُ لَا يَشْعُرُوْنَ ○

كَهَشِيْمِ الْمُحْتَظِرِ ○ وَتَوَاصَوْا بِالْمَرْحَمَةِ ○

إِرَمَ ذَاتِ الْعِمَادِ ○ وَفِرْعَوْنَ ذِى الْأَوْتَادِ ○

فِي ٱلْفُلْكِ ٱلْمَشْحُونِ ○ وَنَحْنُ لَهُ مُسْلِمُونَ ○

فَمَا لَكُمْ كَيْفَ تَحْكُمُونَ ○ وَمَا كَانُوا مِنَ ٱلْمُهْتَدِينَ ○

لَا يُفْلِحُ ٱلْكَٰفِرُونَ ○ هُوَ ٱلْخُسْرَانُ ٱلْمُبِينُ ○

بِٱلْأَخِرَةِ هُمْ يُوقِنُونَ ○ وَهُمْ لَا يَشْعُرُونَ ○

بَلْ عَجِبْتَ وَيَسْخَرُونَ ○ كَذَٰلِكَ نَفْعَلُ بِٱلْمُجْرِمِينَ ○

سَنَسِمُهُۥ عَلَى ٱلْخُرْطُومِ ○ وَهَٰذَا ٱلْبَلَدِ ٱلْأَمِينِ ○

مَا كَانُوا بِهِۦ يَسْتَهْزِءُونَ ○ وَمَا كَانُوا مِنَ ٱلْمُشْرِكِينَ ○

هُمُ ٱلْيَوْمَ مُسْتَسْلِمُونَ ○ صِرَٰطَكَ ٱلْمُسْتَقِيمَ ○

أَبَدًا ← أَبَدَا ○	*WAQAF* IN *TANWIN* (.....ً) ALPHABETS REMOVE ONE LINE ON TOP AND IT IS READ WITH *TWO HARAKAT*

يَوْمَ ٱلْقِيَـٰمَةِ وَزْنَا ○ وَٱلْعَـٰدِيَـٰتِ ضَبْحَا ○

فَٱلْمُورِيَـٰتِ قَدْحَا ○ فَٱلْمُغِيرَٰتِ صُبْحَا ○

فَأَثَرْنَ بِهِۦ نَقْعَا ○ فَوَسَطْنَ بِهِۦ جَمْعَا ○

وَخَلَقْنَـٰكُمْ أَزْوَٰجَا ○ وَجَعَلْنَا نَوْمَكُمْ سُبَاتَا ○

بِٱلْأَخْسَرِينَ أَعْمَـٰلَا ○ يُحْسِنُونَ صُنْعَا ○

كَانُوا۟ مِنْ ءَايَـٰتِنَا عَجَبَا ○ وَزِدْنَـٰهُمْ هُدَى ○

فَسَوْفَ يَدْعُوا۟ ثُبُورَا ○ وَيَصْلَىٰ سَعِيرَا ○

ءَانِيَهْ ← ءَانِيَةٍ ○	WHEN *WAQAF* IS IN *TA MARBUTAH* (ـة) IT WILL BE CHANGED TO *HA SAKINAH* (ـه)

تَصْلَىٰ نَارًا حَامِيَةً ○ تُسْقَىٰ مِنْ عَيْنٍ ءَانِيَةٍ ○

لِسَعْيِهَا رَاضِيَةٌ ○ لَاتَسْمَعُ فِيهَا لَٰغِيَةً ○

مَالَمْ تُحِطْ بِهِ خُبْرًا ○ مِنْ أَمْرِنَا رَشَدًا ○

مَانَحْنُ بِمُسْتَيْقِنِينَ ○ وَهُوَ خَيْرُ ٱلْحَٰكِمِينَ ○

هَلْ أَتَاكَ حَدِيثُ ٱلْجُنُودِ ○ فِرْعَوْنَ وَثَمُودَ ○

إِذَا وَقَعَتِ ٱلْوَاقِعَةُ ○ لَيْسَ لِوَقْعَتِهَا كَاذِبَةٌ ○

وَٱلْقَمَرِ إِذَا تَلَٰهَا ○ وَٱلْأَرْضِ وَمَا طَحَٰهَا ○

وَالْقَمَرُ بِحُسْبَانٍ ○ وَوَضَعَ الْمِيزَانَ ○

فَأَكْثَرُوا فِيهَا الْفَسَادَ ○ يُضَٰعَفُ لَهُمُ الْعَذَابُ ○

وَتَضْحَكُونَ وَلَا تَبْكُونَ ○ ذَٰلِكَ الْخِزْيُ الْعَظِيمُ ○

لَا تَقُمْ فِيهِ أَبَدًا ○ هَلْ يَسْتَوِيَٰنِ مَثَلًا ○

وَهُوَ بِالْأُفُقِ الْأَعْلَىٰ ○ فَحَشَرَ فَنَادَىٰ ○

أَلَمْ يَأْتِكُمْ نَذِيرٌ ○ وَهُوَ الْحَكِيمُ الْخَبِيرُ ○

فَارْتَقِبْهُمْ وَاصْطَبِرْ ○ كَهَشِيمِ الْمُحْتَظِرِ ○

وَنَمَارِقُ مَصْفُوفَةٌ ○ وَتَوَاصَوْا بِالْمَرْحَمَةِ ○

لَآ أَعْبُدُ - أُوْلَٰٓئِكَ

(~) = A SYMBOL FOR LONG READING OF MORE THAN TWO HARAKAT. THE ALPHABET (وْ) "*WAU*" IS IGNORED IN THE READING

لَآ أَعْبُدُ مَا تَعْبُدُونَ ○ أُوْلَٰٓئِكَ هُمُ ٱلْمُفْلِحُونَ ○

فِي ٱلْفُلْكِ ٱلْمَشْحُونِ ○ وَسَلَٰمٌ عَلَى ٱلْمُرْسَلِينَ ○

أُوْلَٰٓئِكَ عَلَىٰ هُدًى ○ مَٰكِثِينَ فِيهِ أَبَدًا ○

أَلَمْ نَجْعَلِ ٱلْأَرْضَ مِهَٰدًا ○ بِهَٰذَا ٱلْحَدِيثِ أَسَفًا ○

تَرْهَقُهَا قَتَرَةٌ ○ أُوْلَٰٓئِكَ هُمُ ٱلْكَفَرَةُ ٱلْفَجَرَةُ ○

لَآ إِلَىٰ هَٰٓؤُلَآءِ وَلَآ إِلَىٰ هَٰٓؤُلَآءِ ○

إِنْنَ = إِنَّ

EVERY READING OF *NUN* OR *MIM SYIDDAH* (نّ / مّ)
MUST BE READ IN *GHUNNAH* (غنة) WITH *TWO HARAKAT*

أَنَ أَنَّ عَمَ عَمَّ

إِنَّهُۥ - إِنَّهَا أُمُّهُۥ - أُمُّهَا

إِنَّهُمْ كَانُوا۟ مُجْرِمِينَ ○ وَإِنَّآ إِلَيْهِ رَٰجِعُونَ ○

ثُمَّ أَدْبَرَ يَسْعَىٰ ○ فَإِنَّ ٱلْجَحِيمَ هِىَ ٱلْمَأْوَىٰ ○

لَٰبِثِينَ فِيهَآ أَحْقَابًا ○ حَدَآئِقَ وَأَعْنَٰبًا ○

إِنَّ هَٰذِهِۦ تَذْكِرَةٌ ○ ثُمَّ أَمَاتَهُۥ فَأَقْبَرَهُۥ ○

نْ (ـَـ ـِـ ـُـ)	WHEN ENCOUNTER *NUN* OR *MIM* (ن/م) MUST BE READ IN *GHUNNAH* (غنة) WITH *TWO HARAKAT*.

عَامِلَةٌ ← نَّاصِبَةٌ ○ مِن ← مَّآءٍ

وَمَا لَهُم مِّن نَّاصِرِينَ ○ هُوَ فِي ضَلَالٍ مُّبِينٍ ○

عَلَىٰ صِرَاطٍ مُّسْتَقِيمٍ ○ ثُمَّ دَمَّرْنَا الْأَخَرِينَ ○

قَلِيلًا مَّا تَشْكُرُونَ ○ قَالَ إِنَّكُمْ مَّكِثُونَ ○

لِيُقْضَىٰ أَجَلٌ مُّسَمًّى ○ قَالَتِ الْأَعْرَابُ ○

وَلَن نُّعْجِزَهُ هَرَبًا ○ فَكُلُوهُ هَنِيٓـًٔا مَّرِيٓـًٔا ○

عَامِلَةٌ نَّاصِبَةٌ ○ خُشُبٌ مُّسَنَّدَةٌ ○

ٱلــ...ّ = UN ANNOUNCED (SILENT)

ٱلْــ... = EXIST WHEN READ

وَٱلنَّهَارُ وَٱلنَّاسُ بِٱلنُّذُرِ

فِي صُدُورِ ٱلنَّاسِ ○ ٱلْوَسْوَاسِ ٱلْخَنَّاسِ ○

وَٱلنَّٰزِعَٰتِ غَرْقًا ○ وَٱلنَّٰشِطَٰتِ نَشْطًا ○

وَكُنَّا نَخُوضُ مَعَ ٱلْخَآئِضِينَ ○ أَمْ كَانَ مِنَ ٱلْغَآئِبِينَ ○

إِنِّي لَكُمْ نَذِيرٌ مُّبِينٌ ○ وَمَا لَكُم مِّن نَّٰصِرِينَ ○

عَمَّ يَتَسَآءَلُونَ ○ عَنِ ٱلنَّبَإِ ٱلْعَظِيمِ ○

ءَإِذَا كُنَّا عِظَٰمًا نَّخِرَةً ○ أُوْلَٰٓئِكَ أَصْحَٰبُ ٱلْجَنَّةِ ○

ٱلنَّارِ ذَاتِ ٱلْوَقُودِ ○ إِذْ هُمْ عَلَيْهَا قُعُودٌ ○

إِنَّ جَهَنَّمَ كَانَتْ مِرْصَادًا ○ لِّلطَّٰغِينَ مَـَٔابًا ○

إِنَّهُۥ لَمِنَ ٱلْكَٰذِبِينَ ○ ثُمَّ أَغْرَقْنَا ٱلْأَخَرِينَ ○

إِلَيْهِ مَرْجِعُكُمْ جَمِيعًا ○ ثُمَّ قَضَىٰٓ أَجَــلًا ○

فِيهَا سُرُرٌ مَّرْفُوعَةٌ ○ وَأَكْوَابٌ مَّوْضُوعَةٌ ○

إِنَّ هَٰذَا ٱلشَّىْءُ عَجِيبٌ ○ إِنَّهُۥ حَمِيدٌ مَّجِيدٌ ○

إِنَّ إِلَيْنَآ إِيَابَهُمْ ○ ثُمَّ إِنَّ عَلَيْنَا حِسَابَهُم ○

فَٱدْخُلِى فِى عِبَٰدِى ○ وَٱدْخُلِى جَنَّــتِى ○

EVERY READING THAT CONTAIN *TASYDID* (...ّ...)
MUST BE STRESSED AND READ WITH A STRONG
AND HEAVY INTONATION.

كَبَّرَ	يُكَبِّرُ	رَتَّلَ	يُرَتِّلُ
أَثَّرَ	يُؤَثِّرُ	عَجَّلَ	يُعَجِّلُ
لَحَّنَ	يُلَحِّنُ	سَخَّرَ	يُسَخِّرُ

رَبِّ زِدْنِي عِلْمًا ○ وَارْزُقْنِي فَهْمًا ○

أَلْهٰكُمُ التَّكَاثُرُ ○ حَتّٰى زُرْتُمُ الْمَقَابِرَ ○

إِنَّ الْأَبْرَارَ لَفِي نَعِيمٍ ○ وَإِنَّ الْفُجَّارَ لَفِي جَحِيمٍ ○

سُبْحٰنَ الَّذِي سَخَّرَ لَنَا هٰذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ ○

بَدَّلَ	يُبَدِّلُ	أَدَّبَ	يُؤَدِّبُ
كَرَّمَ	يُكَرِّمُ	وَزَّعَ	يُوَزِّعُ
فَسَّرَ	يُفَسِّرُ	بَشَّرَ	يُبَشِّرُ

وَءَاثَرَ ٱلْحَيَوٰةَ ٱلدُّنْيَا ○ وَكَذَّبَ بِٱلْحُسْنَىٰ ○

وَٱلْمَلَكُ عَلَىٰٓ أَرْجَآئِهَا ○ فَكَذَّبُوهُ فَعَقَرُوهَا ○

فِى صُحُفٍ مُّكَرَّمَةٍ ○ مَّرْفُوعَةٍ مُّطَهَّرَةٍ ○

فَلْيَدْعُ نَادِيَهُۥ ○ سَنَدْعُ ٱلزَّبَانِيَةَ ○

وَهُوَ ٱلسَّمِيعُ ٱلْعَلِيمُ ○ لَنَكُونَنَّ مِنَ ٱلشَّٰكِرِينَ ○

فَصَّلَ يُفَصِّلُ فَضَّلَ يُفَضِّلُ

خَطَّطَ يُخَطِّطُ نَظَّفَ يُنَظِّفُ

صَعَّبَ يُصَعِّبُ صَغَّرَ يُصَغِّرُ

وَالسَّمَآءِ وَالطَّارِقِ ○ وَمَآ أَدْرٰكَ مَا الطَّارِقُ ○

وَإِذَا الْجَحِيمُ سُعِّرَتْ ○ وَإِذَا الْجَنَّةُ أُزْلِفَتْ ○

وَمَا هُمْ عَنْهَا بِغَآئِبِينَ ○ إِنَّ الَّذِينَ يَغُضُّونَ أَصْوٰتَهُمْ ○

وَأَلْحِقْنِي بِالصّٰلِحِينَ ○ وَإِنَّهُ لَمِنَ الصّٰدِقِينَ ○

وَبِئْسَ مَثْوَى الظّٰلِمِينَ ○ وَالسُّوٓءَ عَلَى الْكٰفِرِينَ ○

خَفَّفَ	يُخَفِّفُ	وَقَّرَ	يُوَقِّرُ
سَكَّنَ	يُسَكِّنُ	عَلَّمَ	يُعَلِّمُ
أَمَّنَ	يُؤَمِّنُ	مَنَّعَ	يُمَنِّعُ

كَأَنَّهُمْ لُؤْلُؤٌ مَّكْنُونٌ ○ عَلَىٰ سُرُرٍ مُّتَقَـٰبِلِينَ ○

وَلَقَدْ مَكَّنَّـٰهُمْ فِيمَآ إِن مَّكَّنَّـٰكُمْ فِيهِ ○

أَرَءَيْتَ ٱلَّذِى يَنْهَىٰ ○ عَبْدًا إِذَا صَلَّىٰٓ ○

حَقًّا عَلَى ٱلْمُحْسِنِينَ ○ وَإِلَّا تَغْفِرْ لِى وَتَرْحَمْنِىٓ ○

مِّنْ عَسَلٍ مُّصَفًّى ○ وَٱتَّبَعَ هَوَىٰهُ فَتَرْدَىٰ ○

وَٱلشَّمْسِ وَضُحَىٰهَا ○ وَٱلْقَمَرِ إِذَا تَلَىٰهَا ○

ٱلَّذِى خَلَقَ فَسَوَّىٰ ○ وَٱلَّذِى قَدَّرَ فَهَدَىٰ ○

وَإِبْرَٰهِيمَ ٱلَّذِى وَفَّىٰٓ ○ أَفَرَءَيْتُمُ ٱللَّٰتَ وَٱلْعُزَّىٰ ○

وَٱلنَّجْمِ إِذَا هَوَىٰ ○ مَا ضَلَّ صَاحِبُكُمْ وَمَا غَوَىٰ ○

وَإِذَا ٱلْأَرْضُ مُدَّتْ ○ وَأَلْقَتْ مَا فِيهَا وَتَخَلَّتْ ○

إِنَّهُۥ عَلَىٰ رَجْعِهِۦ لَقَادِرٌ ○ يَوْمَ تُبْلَى ٱلسَّرَآئِرُ ○

وَفَٰكِهَةٍ مِّمَّا يَتَخَيَّرُونَ ○ وَلَحْمِ طَيْرٍ مِّمَّا يَشْتَهُونَ ○

وَرَبُّ ءَابَآئِكُمُ ٱلْأَوَّلِينَ ○ هُوَ ٱلتَّوَّابُ ٱلرَّحِيمُ ○

لَا يُكَلِّفُ	وَلَا تُحَمِّلْنَا	رَبَّنَا اطْمِسْ
إِلَّا ذُرِّيَّةٌ	فِى شَكٍّ	فَالْمُدَبِّرَاتِ
يَفِرُّ الْمَرْءُ	هُمُ الطَّٰغُوتُ	مِنَ الشَّيْطَٰنِ
الضَّلَٰلَةَ	بِالْغُدُوِّ	ءَامَنَ السُّفَهَآءُ
جُيُوبِهِنَّ	أَوْ ءَابَآئِهِنَّ	أَوِ التَّٰبِعِينَ
لَا شَرْقِيَّةٍ	لِلْمُتَّقِينَ	الَّذِينَ اشْتَرَوْا
ثُمَّ اقْضُوا	وَمَلَٰٓئِكَتِهِۦ	فِى السَّمَآءِ
وَالضَّرَّآءِ	أَوْلِيَآؤُهُمْ	فِى الظُّلُمَٰتِ

MIM SAKINAH WHEN FOLLOWED BY "*BA*" (ب) IS READ WITH *TWO HARAKAT*

تُمْ بَعْ ← كَفَرْتُمْ بَعْدَ إِيمَانِكُمْ

فَبَشِّرْهُمْ بِعَذَابٍ أَلِيمٍ ○ وَزَوَّجْنَاهُمْ بِحُورٍ عِينٍ ○

تَرْمِيهِمْ بِحِجَارَةٍ ○ وَمَا هُمْ بِمُؤْمِنِينَ ○

وَجَزَاهُمْ بِمَا صَبَرُوا ○ وَمَا صَاحِبُكُمْ بِمَجْنُونٍ ○

لَسْتَ عَلَيْهِمْ بِمُصَيْطِرٍ ○ إِنَّ رَبَّهُمْ بِهِمْ يَوْمَئِذٍ لَخَبِيرٌ ○

عَلَيْهِمْ بِالْإِثْمِ وَالْعُدْوَانِ ○ فَلَمَّا جَاءَهُمْ بِالْبَيِّنَاتِ ○

فَإِذَا هُمْ بِالسَّاهِرَةِ ○ يَخْشَوْنَ رَبَّهُمْ بِالْغَيْبِ ○

وَكَفِّرْ عَنَّا سَيِّئَاتِنَا ○ وَتَوَفَّنَا مَعَ الْأَبْرَارِ ○

بِسۡمِ ٱللَّهِ ٱلرَّحۡمَٰنِ ٱلرَّحِيمِ

قَدۡ أَفۡلَحَ ٱلۡمُؤۡمِنُونَ (١) ٱلَّذِينَ هُمۡ فِي صَلَاتِهِمۡ خَٰشِعُونَ (٢)

وَٱلَّذِينَ هُمۡ عَنِ ٱللَّغۡوِ مُعۡرِضُونَ (٣) وَٱلَّذِينَ هُمۡ

لِلزَّكَوٰةِ فَٰعِلُونَ (٤) وَٱلَّذِينَ هُمۡ لِفُرُوجِهِمۡ حَٰفِظُونَ

(٥) إِلَّا عَلَىٰٓ أَزۡوَٰجِهِمۡ أَوۡ مَا مَلَكَتۡ أَيۡمَٰنُهُمۡ فَإِنَّهُمۡ

غَيۡرُ مَلُومِينَ (٦) فَمَنِ ٱبۡتَغَىٰ وَرَآءَ ذَٰلِكَ فَأُوْلَٰٓئِكَ هُمُ

ٱلۡعَادُونَ (٧) وَٱلَّذِينَ هُمۡ لِأَمَٰنَٰتِهِمۡ وَعَهۡدِهِمۡ رَٰعُونَ (٨)

وَٱلَّذِينَ هُمۡ عَلَىٰ صَلَوَٰتِهِمۡ يُحَافِظُونَ (٩) أُوْلَٰٓئِكَ هُمُ

ٱلۡوَٰرِثُونَ (١٠) ٱلَّذِينَ يَرِثُونَ ٱلۡفِرۡدَوۡسَ هُمۡ فِيهَا خَٰلِدُونَ (١١)

WHEN THE KALIMAH الله IS BEFORE A *FATHAH* OR *DAMMAH* HARAKAT, THE KALIMAH الله MUST BE READ WITH HEAVY INTONATION	Read With 2 Harakat - وَٱللَّهُ ○ - رَسُولُ ٱللَّهِ

قُلْ هُوَ ٱللَّهُ أَحَدٌ ○ ٱللَّهُ ٱلصَّمَدُ ○

ٱلَّذِينَ طَغَوْا۟ فِى ٱلْبِلَـٰدِ ○ فَأَكْثَرُوا۟ فِيهَا ٱلْفَسَادَ ○

تِلْكَ ءَايَـٰتُ ٱللَّهِ ○ فَإِذَا هُم بِٱلسَّاهِرَةِ ○

يَصْلَوْنَهَا يَوْمَ ٱلدِّينِ ○ فَضَّلَ ٱللَّهُ ٱلْمُجَـٰهِدِينَ ○

وَٱللَّهُ وَلِىُّ ٱلْمُؤْمِنِينَ ○ وَرَبُّ ٱلْعَرْشِ ٱلْعَظِيمِ ○

تِلْكَ حُدُودُ ٱللَّهِ ○ يُبَيِّنُ ٱللَّهُ ءَايَـٰتِهِۦ ○

وَٱتَّقُوا۟ ٱللَّهَ ٱلَّذِى تَسَآءَلُونَ بِهِۦ وَٱلْأَرْحَامَ ○

لِلَّهِ ...... بِاللَّهِ	WHEN THE KALIMAH الله IS BERORE THE *KASRAH* HARAKAT, THE KALIMAH الله MUST BE READ WITH LIGHT INTONATION

بِسْمِ اللَّهِ   وَالْحَمْدُ لِلَّهِ

وَلَا قُوَّةَ إِلَّا بِاللَّهِ ○ خَلَقَ الْمَوْتَ وَالْحَيٰوةَ ○

أَفَأَمِنُوا مَكْرَ اللَّهِ ○ وَيُرْسِلُ عَلَيْكُمْ حَفَظَةً ○

وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ ○ وَهُوَ الْعَلِيُّ الْعَظِيمُ ○

يُحَاسِبْكُمْ بِهِ اللَّهُ ○ وَاللَّهُ بِمَا تَعْمَلُونَ عَلِيمٌ ○

قُلِ اللَّهُ أَسْرَعُ مَكْرًا ○ فَكَفَىٰ بِاللَّهِ شَهِيدًا ○

وَالَّذِي أَخْرَجَ الْمَرْعَىٰ ○ فَجَعَلَهُ غُثَاءً أَحْوَىٰ ○

نْ (ـً ـٍ ـٌ)	WHEN *NUN SAKINAH / TANWIN* IS FOLLOWED BY RA (ر) DO NOT READ WITH *GHUNNAH.*

مَنْ رَءَا ← مَن رَّءَا

خَافِضَةٌ - رَافِعَةٌ ← خَافِضَةٌ - رَّافِعَةٌ

وَاللَّهُ غَفُورٌ رَّحِيمٌ ○ وَاللَّهُ غَفُورٌ حَلِيمٌ ○

أَن رَّءَاهُ اسْتَغْنَىٰ ○ إِنَّ إِلَىٰ رَبِّكَ الرُّجْعَىٰ ○

لَهُۥ شِهَابًا رَّصَدًا ○ فَلِلَّهِ الْأَخِرَةُ وَالْأُولَىٰ ○

عَلَى اللَّهِ تَوَكَّلْنَا ○ وَلِلَّهِ الْأَسْمَاءُ الْحُسْنَىٰ ○

فِي عِيشَةٍ رَّاضِيَةٍ ○ فَهَزَمُوهُم بِإِذْنِ اللَّهِ ○

نْ (ـً ـٍ ـٌ)	WHEN *NUN SAKINAH / TANWIN* IS FOLLOWED BY RA (ر) DO NOT READ WITH *GHUNNAH*.

مَنْ - لَمْ ← مَن لَّمْ   خَيْرٌ - لَكَ ← خَيْرٌ لَّكَ

ذِكْرٌ لِّلْعَالَمِينَ ○ إِنَّهُ بِهِمْ رَءُوفٌ رَّحِيمٌ ○

يَوْمَئِذٍ لِّلْمُكَذِّبِينَ ○ وَاللَّهُ غَنِيٌّ حَلِيمٌ ○

فَمَن لَّمْ يَجِدْ فَصِيَامُ ثَلَاثَةِ أَيَّامٍ ○

فَإِن لَّمْ يَكُن لَّهُ وَلَدٌ ○ فَرِيضَةً مِّنَ اللَّهِ ○

وَلَٰكِن لَّا تَشْعُرُونَ ○ مِن مَّغْرَمٍ مُّثْقَلُونَ ○

خَيْرٌ لَّكَ مِنَ الْأُولَىٰ ○ يَعْلَمُ السِّرَّ وَأَخْفَى ○

أَلَمْ نَجْعَل لَّهُۥ عَيْنَيْنِ ○ وَهَدَيْنَٰهُ ٱلنَّجْدَيْنِ ○

طَآئِفَةٌ مِّنَ ٱلْمُؤْمِنِينَ ○ وَإِنَّ عَلَيْكُمْ لَحَٰفِظِينَ ○

يَٰوَيْلَنَآ إِنَّا كُنَّا طَٰغِينَ ○ تُوصَوْنَ بِهَآ أَوْ دَيْنٍ ○

وَٱللَّهُ خَيْرُ ٱلرَّٰزِقِينَ ○ إِنَّآ إِلَى ٱللَّهِ رَٰغِبُونَ ○

بُعْدًا لِّلْقَوْمِ لَّا يُؤْمِنُونَ ○ فَٱتَّقُواْ ٱللَّهَ وَأَطِيعُونِ ○

وَمَا مَسَّنَا مِن لُّغُوبٍ ○ قُتِلَ أَصْحَٰبُ ٱلْأُخْدُودِ ○

مِنْ أَيِّ شَيْءٍ خَلَقَهُۥ ○ إِلَّا مَن رَّحِمَ ٱللَّهُ ○

سَيَقُولُونَ لِلَّهِ ○ يُؤْتِي مَالَهُۥ يَتَزَكَّىٰ ○

THIS SHOW THAT THE READING IS WITH 6 HARAKAT	(ٓ ....)	وَلَا ٱلضَّآلِّينَ

جَآءَتِ ٱلطَّآمَّةُ ٱلْكُبْرَىٰ ○ إِنَّ مَعَ ٱلْعُسْرِ يُسْرًا ○
وَلَمْ يَكُن لَّهُۥ كُفُوًا أَحَدٌ ○ ٱلْحَآقَّةُ مَا ٱلْحَآقَّةُ ○
فَإِذَا جَآءَتِ ٱلصَّآخَّةُ ○ وَٱلْأَمْرُ يَوْمَئِذٍ لِّلَّهِ ○
وَكُلُوا۟ مِن رِّزْقِهِۦ ○ وَلَا تَحَآضُّونَ ○
بَلْ هُوَ خَيْرٌ لَّكُمْ ○ ٱلشَّيْطَٰنُ سَوَّلَ لَهُمْ ○
وَإِنَّا لَنَحْنُ ٱلصَّآفُّونَ ○ وَٱللَّهُ وَلِيُّ ٱلْمُتَّقِينَ ○
ٱلَّذِى يَدُعُّ ٱلْيَتِيمَ ○ إِنَّهُۥ كَانَ مِنَ ٱلضَّآلِّينَ ○

إِنْ أَرَدْنَآ إِلَّا ٱلْحُسْنَىٰ ○ إِنَّ إِلَىٰ رَبِّكَ ٱلرُّجْعَىٰ ○

وَٱلصَّٰٓفَّٰتِ صَفًّا ○ فَٱلزَّٰجِرَٰتِ زَجْرًا ○

وَكَفَىٰ بِٱللَّهِ شَهِيدًا ○ وَٱلْمُؤْتَفِكَةَ أَهْوَىٰ ○

نِسَآؤُكُمْ حَرْثٌ لَّكُمْ ○ مَتَٰعًا لَّكُمْ وَلِأَنْعَٰمِكُمْ ○

فُضِّلُوا۟ بِرَآدِّى رِزْقِهِمْ ○ أَلَآ إِنَّهَا قُرْبَةٌ لَّهُمْ ○

قُلْ ءَآلذَّكَرَيْنِ ○ إِنَّ ٱللَّهَ مَعَ ٱلصَّٰبِرِينَ ○

ءَآللَّهُ خَيْرٌ أَمَّا يُشْرِكُونَ ○ وَأَنَّ ٱللَّهَ تَوَّابٌ حَكِيمٌ ○

حَتَّىٰ تَأْتِيَهُمُ ٱلْبَيِّنَةُ ○ قُلْ أَتُحَآجُّونَنَا فِى ٱللَّهِ ○

EVALUATION FOR BOOK 5

WHEN READING IS FLUENT AND CORRECT, PROCEED TO BOOK 6

لَآ إِلَـٰهَ إِلَّا ٱللَّهُ ○ مُحَمَّدٌ رَّسُولُ ٱللَّهِ ○

ٱلَّذِينَ يُؤْمِنُونَ بِٱلْغَيْبِ وَيُقِيمُونَ ٱلصَّلَوٰةَ ○

وَيُؤْتُونَ ٱلزَّكَوٰةَ ○ إِنَّ ٱلْفَضْلَ بِيَدِ ٱللَّهِ ○

لِكُلِّ أَوَّابٍ حَفِيظٍ ○ وَهُوَ ٱللَّطِيفُ ٱلْخَبِيرُ ○

إِنْ هُمْ إِلَّا يَظُنُّونَ ○ فَرَءَاهُ فِى سَوَآءِ ٱلْجَحِيمِ ○

وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ ○ هُمْ أَصْحَـٰبُ ٱلْمَشْـَٔمَةِ ○

نَارُ ٱللَّهِ ٱلْمُوقَدَةُ ○ ٱلَّتِى تَطَّلِعُ عَلَى ٱلْأَفْـِٔدَةِ ○

وَإِن لَّمْ تَغْفِرْ لَنَا وَتَرْحَمْنَا لَنَكُونَنَّ مِنَ ٱلْخَٰسِرِينَ

فَطَافَ عَلَيْهَا طَآئِفٌ مِّن رَّبِّكَ وَهُمْ نَآئِمُونَ

وَإِذَا رَأَوْهُمْ قَالُوٓا۟ إِنَّ هَٰٓؤُلَآءِ لَضَآلُّونَ

وَلَا نُكَذِّبَ بِـَٔايَٰتِ رَبِّنَا وَنَكُونَ مِنَ ٱلْمُؤْمِنِينَ

فَلَمَّا جَآءَهُم بِـَٔايَٰتِنَآ إِذَا هُم مِّنْهَا يَضْحَكُونَ

وَرَأَيْتَ ٱلنَّاسَ يَدْخُلُونَ فِى دِينِ ٱللَّهِ أَفْوَاجًا

فَسَبِّحْ بِحَمْدِ رَبِّكَ وَٱسْتَغْفِرْهُ إِنَّهُۥ كَانَ تَوَّابًۢا

IF NOT FLUENT IN READING,
REPEAT UNTIL FLUENT

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْءَانَ وَعَلَّمَهُ

The Contents of This Book Have Been Checked, Corrected By The Author, And Tashih By The Ministry of Education Malaysia

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Mohd. Yusoff Bin Jam
Mohd. Shahran Bin Hj Imran
Muhammad Bin Abd. Rahman
Zainal Abidin Bin Hj Ahmad
Abdullah Bin Salleh
Abd. Rahman Bin Hussin
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IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM

اقرأ

6

DARUL KITAB

IQRA'

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6



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منتري ڤنديديقن مليسيا
MINISTRY OF EDUCATION

PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book *"IQRA' The Quick Method of Learning to Read Al Quran"*. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As'ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra' method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as " ***Talaqqie Musyafahah*** " which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.

(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdullilah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book *" IQRA' The Quick Method of Learning to Read Al-Quran "* was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, alhamdullilah, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997

Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

***Praise be to Alla*h**, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book " *IQRA' The Quick Method of Learning to Read Al-Quran* ". This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

> *"Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter"*

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE :
BOOK 6

1. Guidance for ***book 1***, step number 1,2,8; ***book 2***, step number 6; ***book 3***, step number 3, 4; ***book 4***, step number 3; and ***book 5***, step number 3 and 4; can all be used in book 6.

2. Material used in the evaluation of book 6 must be memorized and the meaning must be understood.

3 Even though students have proceed to book 6 but the motto of "*read slowly but correctly*" must be followed. This is to ensure that student can read the next juzuks more confidently, insya Allah.

4. Difficult reading style must not be encouraged even in tartil readings style.

Notes :

Teaching book 1 to book 6, the Tajwid lessons were taught indirectly even though students could read with tajwid.

TASHIH

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Abu Bakar Bin Abd. Rashid
Che Mah Binti Salleh
Mahiya Binti Mahmud

نْ (ـًـ ـٍـ ـٌـ)	WHEN FOLLOWED BY *WAU* (و) READ THIS WITH *GHUNNAH* AND WITH *TWO HARAKAT*

مِنْ - وَ ← مِن وَاحِدٍ • رٌ - وَ ← خَيْرٌ وَأَبْقَىٰ

حَبًّا وَنَبَاتًا - سِرَاجًا وَهَّاجًا - زَجْرَةٌ وَاحِدَةٌ

رَحْمَةً وَعِلْمًا ○ عَدُوًّا وَحَزَنًا ○

وَإِلَٰهُكُمْ إِلَٰهٌ وَاحِدٌ ○ مِن وَرَآئِهِم مُّحِيطٌ ○

أَحْسَنُ أَثَاثًا وَرِءْيًا ○ كَانَ فَاحِشَةً وَمَقْتًا ○

إِلَّا حَمِيمًا وَغَسَّاقًا ○ وَالْأَخِرَةُ خَيْرٌ وَأَبْقَىٰ ○

بُهْتَانًا وَإِثْمًا مُّبِينًا ○ مِن وَلِيٍّ وَلَا نَصِيرٍ ○

وَوَالِدٍ وَمَا وَلَدَ ○ نُوحٍ وَعَادٍ وَثَمُودَ ○

سَبْعَةٌ وَثَامِنُهُمْ ○ هُدًى وَبُشْرَىٰ لِلْمُؤْمِنِينَ ○

وَفَرِحُوا بِالْحَيَوٰةِ الدُّنْيَا ○ ثَوَابًا وَخَيْرٌ مَّرَدًّا ○

الَّذِي جَمَعَ مَالًا وَعَدَّدَهُۥ ○ يَحْسَبُ أَنَّ مَالَهُۥٓ أَخْلَدَهُۥ ○

طَاعَةٌ وَقَوْلٌ مَّعْرُوفٌ ○ وَجَنَّٰتٍ وَعُيُونٍ ○

نَضْرَةً وَسُرُورًا ○ وَفَٰكِهَةً وَأَبًّا ○

لَا بَارِدٍ وَلَا كَرِيمٍ ○ فِي سَمُومٍ وَحَمِيمٍ ○

مِن وَرَآئِهِۦ عَذَابٌ ○ مَغْفِرَةٌ وَأَجْرٌ عَظِيمٌ ○

وَأَنَّ اللّٰهَ قَدْ أَحَاطَ بِكُلِّ شَيْءٍ عِلْمًا ○

لَوَلَّيْتَ مِنْهُمْ فِرَارًا وَلَمُلِئْتَ مِنْهُمْ رُعْبًا ○

فَلَنَقُصَّنَّ عَلَيْهِمْ بِعِلْمٍ وَمَا كُنَّا غَآئِبِيْنَ ○

هٰذَا بَيَانٌ لِّلنَّاسِ وَهُدًى وَّمَوْعِظَةٌ لِّلْمُتَّقِيْنَ ○

وَلَقَدْ جَعَلْنَا فِى السَّمَآءِ بُرُوْجًا وَّزَيَّنّٰهَا لِلنّٰظِرِيْنَ ○

إِنَّ وَعْدَ اللّٰهِ حَقٌّ وَّلَا يَسْتَخِفَّنَّكَ الَّذِيْنَ لَا يُوْقِنُوْنَ ○

وَلَهُمْ فِيْهَآ أَزْوَاجٌ مُّطَهَّرَةٌ وَّهُمْ فِيْهَا خٰلِدُوْنَ ○

اِتَّبِعُوْا مَنْ لَّا يَسْئَلُكُمْ أَجْرًا وَّهُمْ مُّهْتَدُوْنَ ○

ن (ـَـ ـِـ ـُـ)

WHEN FOLLOWED BY *YA* (ي)
READ THIS WITH *GHUNNAH*
AND WITH *TWO HARAKAT*

أَنْ ـيُـ ← أَنْ يُوصَلَ   مٌ ـيُـ ← قَوْمٌ يُوقِنُونَ

مَنْ يُؤْمِنُ بِاللّٰهِ ○ إِلَّآ أَنْ يَشَآءَ اللّٰهُ ○

إِنْ يَقُولُونَ إِلَّا كَذِبًا ○ أَنْ يَأْتِيَنِي بِهِمْ جَمِيعًا ○

وُجُوهٌ يَوْمَئِذٍ مُّسْفِرَةٌ ○ ضَاحِكَةٌ مُّسْتَبْشِرَةٌ ○

إِنْ هُوَ إِلَّا وَحْيٌ يُوحَىٰ ○ عَلَّمَهُ شَدِيدُ الْقُوَىٰ ○

لَعِبْرَةً لِّمَنْ يَخْشَىٰ ○ لِمَنْ يَشَآءُ وَيَرْضَىٰ ○

وَيْلٌ يَوْمَئِذٍ لِّلْمُكَذِّبِينَ ○ فِي جَنَّٰتٍ يَتَسَآءَلُونَ ○

وَظِلٍّ مِّن يَحْمُومٍ ○ أَوَءَابَآؤُنَا ٱلْأَوَّلُونَ ○

لَن يَغْفِرَ ٱللَّهُ لَهُمْ ○ إِلَّآ أَن يَشَآءَ ٱللَّهُ ○

وَمَآ أُرِيدُ مِنْهُم مِّن رِّزْقٍ وَمَآ أُرِيدُ أَن يُطْعِمُونِ ○

فَوَيْلٌ لِّلَّذِينَ كَفَرُواْ مِن يَوْمِهِمُ ٱلَّذِى يُوعَدُونَ ○

فَمَا ٱسْطَٰعُوٓاْ أَن يَظْهَرُوهُ وَمَا ٱسْتَطَٰعُواْ لَهُۥ نَقْبًا ○

وَمَا تَشَآءُونَ إِلَّآ أَن يَشَآءَ ٱللَّهُ رَبُّ ٱلْعَٰلَمِينَ ○

كُلٌّ يَجْرِىٓ إِلَىٰٓ أَجَلٍ مُّسَمًّى وَأَنَّ ٱللَّهَ بِمَا تَعْمَلُونَ خَبِيرٌ ○

وَمَن يَتَبَدَّلِ ٱلْكُفْرَ بِٱلْإِيمَٰنِ فَقَدْ ضَلَّ سَوَآءَ ٱلسَّبِيلِ ○

وَمَن يُضْلِلْ فَلَن تَجِدَ لَهُۥ وَلِيًّا مُّرْشِدًا

إِنَّ هَٰذَا كَانَ لَكُمْ جَزَآءً وَكَانَ سَعْيُكُم مَّشْكُورًا

قَالَ وَمَن يَقْنَطُ مِن رَّحْمَةِ رَبِّهِۦٓ إِلَّا ٱلضَّآلُّونَ

يَوْمَئِذٍ يَصْدُرُ ٱلنَّاسُ أَشْتَاتًا لِّيُرَوْا۟ أَعْمَٰلَهُمْ

يَٰٓأَيُّهَا ٱلنَّبِىُّ ٱتَّقِ ٱللَّهَ وَلَا تُطِعِ ٱلْكَٰفِرِينَ وَٱلْمُنَٰفِقِينَ

وَأَقْرِضُوا۟ ٱللَّهَ قَرْضًا حَسَنًا يُضَٰعَفُ لَهُمْ

مَآ أُرِيدُ مِنْهُم مِّن رِّزْقٍ وَمَآ أُرِيدُ أَن يُطْعِمُونِ

فَيُضِلُّ ٱللَّهُ مَن يَشَآءُ وَيَهْدِى مَن يَشَآءُ

نْ (ـًـٍـٌ)	WHEN FOLLOWED BY *BA* (ب), READ THIS WITH *GHUNNAH* AND *TWO HARAKAT*, *GHUNNAH* IS CHANGE TO A LIGHTER *MIM*.(Consult Your Teacher For The Correct Reading)

مِنۢ ـ بَ ← مِنۢ بَعۡضِ   رٌ ـ بَ ← نُورٌۢ بَيۡتِي

أَبَدًۢا بِمَا - كَافِرٍۢ بِهِۦ - عَوَانٌۢ بَيۡنَ

ٱلۡأَنۢبِيَآءُ - وَضَآئِقٌۢ بِهِۦ - مِنۢ بَأۡسٍ

بَغۡيًۢا بَيۡنَهُمۡ - حِلٌّۢ بِهَـٰذَا - بِجَنۢبِهِۦ

مِن كُلِّ زَوۡجٍۢ بَهِيجٍ ○ ذَٰلِكَ رَجۡعٌۢ بَعِيدٌ ○

كُلُّ نَفۡسٍۢ بِمَا كَسَبَتۡ ○ خَبِيرٌۢ بِمَا تَعۡمَلُونَ ○

ٱللَّهُ لَطِيفٌۢ بِعِبَادِهِۦ ○ بِكُلِّ شَيۡءٍۢ بَصِيرٌ ○

فَأَنۢبَتۡنَا فِيهَا حَبًّا ○ فَكَانَتۡ هَبَآءً مُّنۢبَثًّا ○

رَسُولًا يَتۡلُواْ عَلَيۡكُمۡ ○ وَمَا يَنۢبَغِي لَهُمۡ ○

أَضۡعَٰفًا مُّضَٰعَفَةً ○ قُلُوبٌ يَوۡمَئِذٍ وَاجِفَةٌ ○

كَلَّا لَيُنۢبَذَنَّ فِي ٱلۡحُطَمَةِ ○ وَمَآ أَدۡرَىٰكَ مَا ٱلۡحُطَمَةُ ○

جَزَآءًۢ بِمَا كَانُواْ يَعۡمَلُونَ ○ أُوْلَٰٓئِكَ فِي ضَلَٰلٍۢ بَعِيدٍ ○

كُلُّ أُمَّةٍۢ بِرَسُولِهِمۡ ○ وَهُوَ وَاقِعٌۢ بِهِمۡ ○

وَٱللَّهُ رَءُوفٌۢ بِٱلۡعِبَادِ ○ لَفِي ضَلَٰلٍۢ بَعِيدٍ ○

لَنَسۡفَعًۢا بِٱلنَّاصِيَةِ ○ مَا لَمۡ يَأۡذَنۢ بِهِ ٱللَّهُ ○

فَاصْبِرْ إِنَّ وَعْدَ اللَّهِ حَقٌّ وَاسْتَغْفِرْ لِذَنْبِكَ

وَسَبِّحْ بِحَمْدِ رَبِّكَ بِالْعَشِيِّ وَالْإِبْكَارِ ○

فَمَنْ يَهْدِيهِ مِنْ بَعْدِ اللَّهِ أَفَلَا تَذَكَّرُونَ ○

وَمَا لَهُمْ بِذَٰلِكَ مِنْ عِلْمٍ إِنْ هُمْ إِلَّا يَظُنُّونَ ○

وَمَا جَعَلَ أَزْوَٰجَكُمُ الَّٰٓئِي تُظَٰهِرُونَ مِنْهُنَّ أُمَّهَٰتِكُمْ ○

فِيٓ أَدْنَى الْأَرْضِ وَهُمْ مِّنْ بَعْدِ غَلَبِهِمْ سَيَغْلِبُونَ ○

وَمَنْ يُضْلِلِ اللَّهُ فَمَا لَهُۥ مِنْ وَلِيٍّ مِّنْ بَعْدِهِۦ ○

فَإِمْسَاكٌ بِمَعْرُوفٍ أَوْ تَسْرِيحٌ بِإِحْسَانٍ ○

أَوْزِعْنِى - وَهَيِّئْ لَنَا - قُرَّةَ أَعْيُنٍ

أَىُّ ٱلْحِزْبَيْنِ - أَوَّزَنُوهُمْ - مَنَاسِكَكُمْ

يُعْجِزُونَ - يَأْجُوجَ - مَأْجُوجَ

ٱلْأَفْـِٔدَةِ - إِلَٰهَهُۥ هَوَىٰهُ - ٱلصَّلَوٰةَ وَٱلزَّكَوٰةَ

مِن مُّضْغَةٍ - فَلِلَّهِ ٱلْمَكْرُ - ٱلْمُزَّمِّلُ

يُعْجِبُكَ - فَأْوُۥٓا۟ إِلَى ٱلْكَهْفِ - وَٱلْمُنْخَنِقَةُ

وَيَسْتَنْبِـُٔونَكَ - فِى بَحْرٍ لُّجِّىٍّ - لَا تُلْهِيهِمْ

وَلَآ ءَآمِّينَ - شَنَـَٔانُ قَوْمٍ - جَنَّتُ ٱلْمَأْوَىٰ

WHEN FOLLOWED ANY OF THE ALPHABETS *IKHFA*: (ت ث ج د ذ ز س ش ص ض ط ظ ف ق ك) IT MUST BE READ WITH *GHUNNAH* AND WITH *TWO HARAKAT*. (Please Consult Your Teacher For The Correct Reading)	نْ (ـًـٍـٌ)

① ـــ ت 〉 أَنتَ - وَأَنتُمْ تُتْلَىٰ

وَمَن تَطَوَّعَ - وَأَن تَقُولُوا۟ - وَأَكْنَنتُمْ

جَنَّٰتٍ تَجْرِى مِن تَحْتِهَا ٱلْأَنْهَٰرُ خَٰلِدِينَ فِيهَا ○

إِنَّا نَحْنُ نَزَّلْنَا ٱلذِّكْرَ وَإِنَّا لَهُۥ لَحَٰفِظُونَ ○

② ـــ ث 〉 بِٱلْأُنثَىٰ - وَكُنتُمْ أَزْوَٰجًا ثَلَٰثَةً ○

خَلَقَ ٱلذَّكَرَ وَٱلْأُنثَىٰ ○ مِثْلُ حَظِّ ٱلْأُنثَيَيْنِ ○

عَلَى ٱلْحِنثِ ٱلْعَظِيمِ ○ وَرَيْحَانٌ وَجَنَّتُ نَعِيمٍ ○

نُمَتِّعُهُمْ قَلِيلًا ثُمَّ نَضْطَرُّهُمْ إِلَىٰ عَذَابٍ غَلِيظٍ ○

٣ ـ ـ ـ ج 〉 مِن جُوعٍ ـ وَمَن جَآءَ ـ مُوصٍ جَنَفًا

ٱلتَّوْرَىٰةُ وَٱلْإِنجِيلُ ○ إِنَّ ٱلْأَبْرَارَ لَفِي نَعِيمٍ ○

وَتَرَىٰ كُلَّ أُمَّةٍ جَاثِيَةً ○ كُلُّ أُمَّةٍ تُدْعَىٰٓ إِلَىٰ كِتَـٰبِهَا ○

وَنَـٰدَيْنَـٰهُ مِن جَانِبِ ٱلطُّورِ ٱلْأَيْمَنِ وَقَرَّبْنَـٰهُ نَجِيًّا ○

٤ ـ ـ ـ د 〉 مِن دُونِهَا ـ عِندَ سِدْرَةِ ٱلْمُنتَهَىٰ ○

وَفِي خَلْقِكُمْ وَمَا يَبُثُّ مِن دَآبَّةٍ ءَايَـٰتٌ لِّقَوْمٍ يُوقِنُونَ ○

بَل لَّهُم مَّوْعِدٌ لَّن يَجِدُوا۟ مِن دُونِهِۦ مَوْئِلًا ○

وَمَا لِأَحَدٍ عِندَهُۥ مِن نِّعۡمَةٍ تُجۡزَىٰٓ ○

٥ ذ --- 〉 مِن ذُرِّيَّةٍ - عَن ذِى ٱلۡقَرۡنَيۡنِ ○

يَتِيمًا ذَا مَقۡرَبَةٍ ○ أَوۡ مِسۡكِينًا ذَا مَتۡرَبَةٍ ○

ءَأَنذَرۡتَهُمۡ أَمۡ لَمۡ تُنذِرۡهُمۡ لَا يُؤۡمِنُونَ ○

وَلَا تَقُولَنَّ لِشَاْىۡءٍ إِنِّى فَاعِلٌ ذَٰلِكَ غَدًا ○

٦ ز --- 〉 أُنزِلَ - إِن زَلَلۡتُمۡ - لَنَنزِعَنَّ ○

أَوۡ يُلۡقَىٰٓ إِلَيۡهِ كَنزٌ أَوۡ تَكُونُ لَهُۥ جَنَّةٌ يَأۡكُلُ مِنۡهَا ○

تَنزِيلُ ٱلۡكِتَٰبِ مِنَ ٱللَّهِ ٱلۡعَزِيزِ ٱلۡحَكِيمِ ○

وَأَنزَلْنَا فِيهَآ ءَايَٰتٍۭ بَيِّنَٰتٍ لَّعَلَّكُمْ تَذَكَّرُونَ ○

⑦ --- س 〉 مِنْ ءَايَةٍ أَوْ نُنسِهَا - قَوْلًا سَدِيدًا ○

خَمْسَةٌ سَادِسُهُمْ ○ قُتِلَ ٱلْإِنسَٰنُ مَآ أَكْفَرَهُۥ ○

وَإِذَآ أَرَادَ ٱللَّهُ بِقَوْمٍ سُوٓءًا فَلَا مَرَدَّ لَهُۥ ○

إِنَّهُۥ لَا يَا۟يْـَٔسُ مِن رَّوْحِ ٱللَّهِ إِلَّا ٱلْقَوْمُ ٱلْكَٰفِرُونَ ○

⑧ --- ش 〉 مِن شَعَٰٓئِرِ - قُلْنَآ إِذًا شَطَطًا ○

وَيُنشِئُ ٱلسَّحَابَ ٱلثِّقَالَ ○ ثُمَّ إِذَا شَآءَ أَنشَرَهُۥ ○

مِن شَرِّ مَا خَلَقَ ○ وَمِن شَرِّ غَاسِقٍ إِذَا وَقَبَ ○

وَنُخْرِجُ لَهُۥ يَوْمَ ٱلْقِيَـٰمَةِ كِتَـٰبًا يَلْقَىٰهُ مَنشُورًا ○

٩ مِن ءَابَآئِهِمْ وَمَن صَلَحَ مِن مَّآءٍ صَدِيدٍ 〉 ص ـــ

يَوْمَ لَا يُغْنِى عَنْهُمْ كَيْدُهُمْ شَيْـًٔا وَلَا هُمْ يُنصَرُونَ ○

فَلْيَعْمَلْ عَمَلًا صَـٰلِحًا وَلَا يُشْرِكْ بِعِبَادَةِ رَبِّهِۦٓ أَحَدًا ○

قَوْلٌ مَّعْرُوفٌ وَمَغْفِرَةٌ خَيْرٌ مِّن صَدَقَةٍ يَتْبَعُهَآ أَذًى ○

١٠ وَلَهُۥ ذُرِّيَّةٌ ضُعَفَآءُ ○ وَطَلْحٍ مَّنضُودٍ ○ 〉 ض ـــ

وَكُلًّا ضَرَبْنَا لَهُ ٱلْأَمْثَـٰلَ وَكُلًّا تَبَّرْنَا تَتْبِيرًا ○

وَقَالَ ٱلظَّـٰلِمُونَ إِن تَتَّبِعُونَ إِلَّا رَجُلًا مَّسْحُورًا ○

وَمَن ضَلَّ فَقُلْ إِنَّمَآ أَنَا۠ مِنَ ٱلْمُنذِرِينَ ○

١١ ـ ـ ط 〉 فِدْيَةٌ طَعَامُ ـ حَلَٰلًا طَيِّبًا ○

وَمَا يَنطِقُ عَنِ ٱلْهَوَىٰٓ ○ إِنْ هُوَ إِلَّا وَحْىٌ يُوحَىٰ ○

وَمِنَ ٱلَّيْلِ فَٱسْجُدْ لَهُۥ وَسَبِّحْهُ لَيْلًا طَوِيلًا ○

وَوَقَعَ ٱلْقَوْلُ عَلَيْهِم بِمَا ظَلَمُوا۟ فَهُمْ لَا يَنطِقُونَ ○

١٢ ـ ـ ظ 〉 هُمْ يَنظُرُونَ ـ عَلَى ٱلْأَرَآئِكِ يَنظُرُونَ ○

إِلَّا مِرَآءً ظَٰهِرًا وَلَا تَسْتَفْتِ فِيهِم مِّنْهُمْ أَحَدًا ○

قَالَ سَنَنظُرُ أَصَدَقْتَ أَمْ كُنتَ مِنَ ٱلْكَٰذِبِينَ ○

١٣ فَتَنفَعَهُ ٱلذِّكۡرَىٰٓ - خَيۡرٌ لَّكُمۡ وَأَنفِقُواْ 〉 ف---

إِذَا ٱلسَّمَآءُ ٱنفَطَرَتۡ ○ وَإِذَا ٱلۡكَوَاكِبُ ٱنتَثَرَتۡ ○

يَٰرَبِّ إِنَّ قَوۡمِي ٱتَّخَذُواْ هَٰذَا ٱلۡقُرۡءَانَ مَهۡجُورٗا ○

إِنَّا رَآدُّوهُ إِلَيۡكِ وَجَاعِلُوهُ مِنَ ٱلۡمُرۡسَلِينَ ○

١٤ بِأَيِّ ذَنۢبٍ قُتِلَتۡ ○ - مِن قَبۡلِكُمۡ 〉 ق---

يُوفُونَ بِعَهۡدِ ٱللَّهِ وَلَا يَنقُضُونَ ٱلۡمِيثَٰقَ ○

وَٱلۡجَآنَّ خَلَقۡنَٰهُ مِن قَبۡلُ مِن نَّارِ ٱلسَّمُومِ ○

بَلۡ كَذَّبُواْ بِٱلۡحَقِّ لَمَّا جَآءَهُمۡ فَهُمۡ فِيٓ أَمۡرٖ مَّرِيجٍ ○

١٥ --- ك 〉 فَمَنْ كَانَ - خَيْرًا كَثِيرًا ○

وَفَٰكِهَةٍ كَثِيرَةٍ ○ وَلَتَعْلُنَّ عُلُوًّا كَبِيرًا ○

إِنَّا مَكَّنَّا لَهُۥ فِى ٱلْأَرْضِ وَءَاتَيْنَٰهُ مِن كُلِّ شَىْءٍ سَبَبًا ○

يَٰٓأَيُّهَا ٱلْمَلَؤُا۟ إِنِّىٓ أُلْقِىَ إِلَىَّ كِتَٰبٌ كَرِيمٌ ○

إِذَا جَعَلَهُۥ نَارًا قَالَ ءَاتُونِىٓ أُفْرِغْ عَلَيْهِ قِطْرًا ○

إِن كَانَتْ إِلَّا صَيْحَةً وَٰحِدَةً فَإِذَا هُمْ خَٰمِدُونَ ○

يَوْمَ يَرَوْنَهَا لَمْ يَلْبَثُوٓا۟ إِلَّا عَشِيَّةً أَوْ ضُحَىٰهَا ○

فَإِنَّ لَهُۥ مَعِيشَةً ضَنكًا وَنَحْشُرُهُۥ يَوْمَ ٱلْقِيَٰمَةِ أَعْمَىٰ ○

CAN *WAQAF* OR CONTINUE = ج	MUST *WAQAF* = م
CANNOT *WAQAF* = لا	*WAQAF* AULA = قلے
BETTER TO READ CONTINUOUSLY = صلے	*WAQAF* AT ANY ONE OF THESE PLACEC = ∴ ∴

فَتَوَلَّ عَنْهُمْ يَوْمَ يَدْعُ الدَّاعِ إِلَىٰ شَيْءٍ نُّكُرٍ ○

وَإِنَّ رَبَّكَ هُوَ يَحْشُرُهُمْ ج إِنَّهُ حَكِيمٌ عَلِيمٌ ○

أَفَمَن يَخْلُقُ كَمَن لَّا يَخْلُقُ قلے أَفَلَا تَذَكَّرُونَ ○

إِلَّا امْرَأَتَهُ قَدَّرْنَا لا إِنَّهَا لَمِنَ الْغَابِرِينَ ○

ذَٰلِكَ الْكِتَابُ لَا رَيْبَ ∴ فِيهِ ∴ هُدًى لِّلْمُتَّقِينَ ○

وَاتْرُكِ الْبَحْرَ رَهْوًا صلے إِنَّهُمْ جُندٌ مُّغْرَقُونَ ○

ٱلَّذِينَ تَتَوَفَّىٰهُمُ ٱلۡمَلَـٰٓئِكَةُ طَيِّبِينَ ۙ يَقُولُونَ سَلَـٰمٌ ○

مَتَـٰعٌ قَلِيلٌ ثُمَّ مَأۡوَىٰهُمۡ جَهَنَّمُ ۚ وَبِئۡسَ ٱلۡمِهَادُ ○

قَالَ أَنتُمۡ شَرٌّ مَّكَانًا ۖ وَٱللَّهُ أَعۡلَمُ بِمَا تَصِفُونَ ○

إِنَّ وَعۡدَ ٱللَّهِ حَقٌّ ۖ فَلَا تَغُرَّنَّكُمُ ٱلۡحَيَوٰةُ ٱلدُّنۡيَا ○ ۖ

وَمَن يَبۡتَغِ غَيۡرَ ٱلۡإِسۡلَـٰمِ دِينًا فَلَن يُقۡبَلَ مِنۡهُ ۚ ○

حَتَّىٰٓ إِذَا سَاوَىٰ بَيۡنَ ٱلصَّدَفَيۡنِ قَالَ ٱنفُخُواْ ○ ۖ

إِن يَمۡسَسۡكُمۡ قَرۡحٌ فَقَدۡ مَسَّ ٱلۡقَوۡمَ قَرۡحٌ مِّثۡلُهُۥ ۚ و

قُلِ ٱللَّهُ أَعۡلَمُ بِمَا لَبِثُواْ ۖ لَهُۥ غَيۡبُ ٱلسَّمَـٰوَٰتِ وَٱلۡأَرۡضِ ۖ ○

THE WAY TO *WAQAF* MUST BE RETAINED WITH *GHUNNAH* AND *TWO HARAKAT*	لَهُنَّ ---

هُنَّ لِبَاسٌ لَّكُمْ وَأَنتُمْ لِبَاسٌ لَّهُنَّ ۗ عَلِمَ ٱللَّهُ أَنَّكُمْ

كُنتُمْ تَخْتَانُونَ أَنفُسَكُمْ ○ فَإِن لَّمْ يُصِبْهَا وَابِلٌ فَطَلٌّ ۗ ○

كَمَا يَقُومُ ٱلَّذِى يَتَخَبَّطُهُ ٱلشَّيْطَٰنُ مِنَ ٱلْمَسِّ ۚ ○

وَمَا لَهُم بِهِۦ مِنْ عِلْمٍ ۖ إِن يَتَّبِعُونَ إِلَّا ٱلظَّنَّ ۖ ○

فَقَالَ أَنۢبِـُٔونِى بِأَسْمَآءِ هَٰٓؤُلَآءِ إِن كُنتُمْ صَٰدِقِينَ ○

قُلِ ٱللَّهُمَّ مَٰلِكَ ٱلْمُلْكِ تُؤْتِى ٱلْمُلْكَ مَن تَشَآءُ ۖ ○

إِذَا قَضَىٰٓ أَمْرًا فَإِنَّمَا يَقُولُ لَهُۥ كُن فَيَكُونُ ○

FOR *WAQAF* IN " ءً ", ONE OF THE LINE IS REMOVE AND THEN READ WITH ONE LINE AND *TWO HARAKAT.*	مَآءً ○ ← مَآءَا

وَبَثَّ مِنْهُمَا رِجَالًا كَثِيرًا وَنِسَآءً ○

كَمَثَلِ الَّذِى يَنْعِقُ بِمَا لَا يَسْمَعُ إِلَّا دُعَآءً وَنِدَآءً ○

قُلْ مَن رَّبُّ السَّمٰوٰتِ وَالْأَرْضِ قُلِ اللّٰهُ ج ○

وَإِذْ قَالَ رَبُّكَ لِلْمَلٰٓئِكَةِ إِنِّى جَاعِلٌ فِى الْأَرْضِ خَلِيفَةً صلے ○

فَمَنِ اضْطُرَّ غَيْرَ بَاغٍ وَلَا عَادٍ فَلَآ إِثْمَ عَلَيْهِ ج ○

إِنَّا مَكَّنَّا لَهُ فِى الْأَرْضِ وَءَاتَيْنٰهُ مِن كُلِّ شَىْءٍ سَبَبًا ○

الَّذِى جَعَلَ لَكُمُ الْأَرْضَ فِرٰشًا وَالسَّمَآءَ بِنَآءً ○

WAQAF WITH TWO *SAKINAH* ALPHABETS WITHOUT *MAD*. THE FIRST SOUND IS *TA* (تْ) OF THE ORIGINAL *SAKINAH* AND THEN THE *HA* (حْ) OF THE NEW *SAKINAH* BECAUSE OF *WAQAF*.	وَالْفَتْحُ ○

وَالْفَجْرِ ○ وَلَيَالٍ عَشْرٍ ○ وَالشَّفْعِ وَالْوَتْرِ ○

فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ ج إِنَّهُ كَانَ تَوَّابًا ○

يَوْمَ تَكُونُ السَّمَآءُ كَالْمُهْلِ ○ وَتَكُونُ الْجِبَالُ كَالْعِهْنِ ○

وَالصَّبِرِينَ فِي الْبَأْسَآءِ وَالضَّرَّآءِ وَحِينَ الْبَأْسِ ○ قلى

أَوَلَمْ يَرَوْا إِلَى الطَّيْرِ فَوْقَهُمْ صَفَّتٍ وَيَقْبِضْنَ ج ○

اعْلَمُوا أَنَّمَا الْحَيَوٰةُ الدُّنْيَا لَعِبٌ وَلَهْوٌ وَزِينَةٌ ○

اصْطَفَهُ عَلَيْكُمْ وَزَادَهُ بَسْطَةً فِي الْعِلْمِ وَالْجِسْمِ صلے

ALPHABET WHICH IS TASYDID MUST BE READ AS *QALQALAH* WITH HEAVY INTONATION. (Please Consult Your Teacher For The Correct Reading)

رَبِّ احْكُمْ بِالْحَقِّ

تَبَّتْ يَدَآ أَبِي لَهَبٍ وَتَبَّ ○ قُلْ هِيَ مَوَاقِيتُ لِلنَّاسِ وَالْحَجِّ قلى ○

اِعْلَمُوْٓا أَنَّ اللّٰهَ يُحْيِ الْأَرْضَ بَعْدَ مَوْتِهَا ج ○

نَحْنُ نَقُصُّ عَلَيْكَ نَبَأَهُمْ بِالْحَقِّ ج ○

يٰٓأَيُّهَا الَّذِينَ ءَامَنُوا كُونُوا قَوَّامِينَ لِلّٰهِ شُهَدَآءَ بِالْقِسْطِ صلى ○

وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ ج وَاتَّقُوا اللّٰهَ صلى ○

وَلِيَعْلَمَ اللّٰهُ الَّذِينَ ءَامَنُوا وَيَتَّخِذَ مِنْكُمْ شُهَدَآءَ قلى ○

تِلْكَ ءَايٰتُ اللّٰهِ نَتْلُوهَا عَلَيْكَ بِالْحَقِّ قلى ○

وَمَا جَعَلْنَآ أَصْحَٰبَ ٱلنَّارِ إِلَّا مَلَٰٓئِكَةً ۙ وَمَا جَعَلْنَا ○

وَتَوَاصَوْا۟ بِٱلْحَقِّ وَتَوَاصَوْا۟ بِٱلصَّبْرِ ○

وَبَرًّۢا بِوَٰلِدَتِى وَلَمْ يَجْعَلْنِى جَبَّارًا شَقِيًّا ○

لَهُمْ عَذَابٌ شَدِيدٌ ۗ وَٱللَّهُ عَزِيزٌ ذُو ٱنتِقَامٍ ○

لَا تُفْسِدُوا۟ فِى ٱلْأَرْضِ قَالُوٓا۟ إِنَّمَا نَحْنُ مُصْلِحُونَ ○

وَلَوْ كُنتَ فَظًّا غَلِيظَ ٱلْقَلْبِ لَٱنفَضُّوا۟ مِنْ حَوْلِكَ ۖ ○

فَلَا يَحْزُنكَ قَوْلُهُمْ ۘ إِنَّا نَعْلَمُ مَا يُسِرُّونَ وَمَا يُعْلِنُونَ ○

كَدَأْبِ ءَالِ فِرْعَوْنَ وَٱلَّذِينَ مِن قَبْلِهِمْ ۚ ○

إِنَّا نَحْنُ نَزَّلْنَا ٱلذِّكْرَ وَإِنَّا لَهُۥ لَحَـٰفِظُونَ ۝

وَمِمَّنْ حَوْلَكُم مِّنَ ٱلْأَعْرَابِ مُنَـٰفِقُونَ ۖ وَمِنْ

أَهْلِ ٱلْمَدِينَةِ ۖ مَرَدُوا۟ عَلَى ٱلنِّفَاقِ لَا تَعْلَمُهُمْ ۖ ۝

فِى قُلُوبِهِم مَّرَضٌ فَزَادَهُمُ ٱللَّهُ مَرَضًا ۖ

وَلَهُمْ عَذَابٌ أَلِيمٌۢ بِمَا كَانُوا۟ يَكْذِبُونَ ۝

وَمَا يَأْتِيهِم مِّن رَّسُولٍ إِلَّا كَانُوا۟ بِهِۦ يَسْتَهْزِءُونَ ۝

لَآ إِكْرَاهَ فِى ٱلدِّينِ ۖ قَد تَّبَيَّنَ ٱلرُّشْدُ مِنَ ٱلْغَىِّ ۖ ۝

قَـٰنِتَـٰتٍ تَـٰٓئِبَـٰتٍ عَـٰبِدَٰتٍ سَـٰٓئِحَـٰتٍ ثَيِّبَـٰتٍ وَأَبْكَارًا ۝

BEFORE PROCEEDING TO EVALUATION,
IT IS GOOD TO INTRODUCE STUDENT WITH VARIOUS INITIAL ALPHABETS FOUND IN MOST SURAH BY READING WITH TAJWID RULES

الٓمٓ . الٓمٓصٓ . الٓر . الٓمٓر .

كٓهيعٓصٓ . طه . طسٓمٓ . طسٓ .

يسٓ . صٓ . حمٓ . عٓسٓقٓ . قٓ . نٓ .

EVALUATION FOR BOOK 6
IN ORDER TO CERTIFY THAT STUDENTS HAVE PASSED, THE TEACHER MUST TEST THEM TO READ VARIOUS OTHER PAGES. IF THEY ARE ABLE TO READ THOSE PAGES CORRECTLY, THEN THEY CAN BE CERTIFIED AS PASSED.

بِسْمِ ٱللَّهِ ٱلرَّحْمَٰنِ ٱلرَّحِيمِ ○ الٓمٓ ○

ذَٰلِكَ ٱلْكِتَٰبُ لَا رَيْبَ ۛ فِيهِ ۛ هُدًى لِّلْمُتَّقِينَ ○

وَلَقَدْ ءَاتَيْنَا لُقْمَٰنَ ٱلْحِكْمَةَ أَنِ ٱشْكُرْ لِلَّهِ ۚ وَمَن يَشْكُرْ

فَإِنَّمَا يَشْكُرُ لِنَفْسِهِۦ ۖ وَمَن كَفَرَ فَإِنَّ ٱللَّهَ غَنِىٌّ حَمِيدٌ ۝

وَإِذْ قَالَ لُقْمَٰنُ لِٱبْنِهِۦ وَهُوَ يَعِظُهُۥ يَٰبُنَىَّ لَا تُشْرِكْ

بِٱللَّهِ ۖ إِنَّ ٱلشِّرْكَ لَظُلْمٌ عَظِيمٌ ۝ وَوَصَّيْنَا ٱلْإِنسَٰنَ

بِوَٰلِدَيْهِ حَمَلَتْهُ أُمُّهُۥ وَهْنًا عَلَىٰ وَهْنٍ وَفِصَٰلُهُۥ فِى

عَامَيْنِ أَنِ ٱشْكُرْ لِى وَلِوَٰلِدَيْكَ إِلَىَّ ٱلْمَصِيرُ ۝

وَإِن جَٰهَدَاكَ عَلَىٰٓ أَن تُشْرِكَ بِى مَا لَيْسَ لَكَ بِهِۦ

عِلْمٌ فَلَا تُطِعْهُمَا ۖ وَصَاحِبْهُمَا فِى ٱلدُّنْيَا مَعْرُوفًا ۖ وَٱتَّبِعْ

سَبِيلَ مَنْ أَنَابَ إِلَيَّ ج ثُمَّ إِلَيَّ مَرْجِعُكُمْ فَأُنَبِّئُكُم

بِمَا كُنتُمْ تَعْمَلُونَ ○ يَٰبُنَيَّ إِنَّهَآ إِن تَكُ مِثْقَالَ حَبَّةٍ

مِّنْ خَرْدَلٍ فَتَكُن فِى صَخْرَةٍ أَوْ فِى ٱلسَّمَٰوَٰتِ أَوْ

فِى ٱلْأَرْضِ يَأْتِ بِهَا ٱللَّهُ ج إِنَّ ٱللَّهَ لَطِيفٌ خَبِيرٌ ○

يَٰبُنَيَّ أَقِمِ ٱلصَّلَوٰةَ وَأْمُرْ بِٱلْمَعْرُوفِ وَٱنْهَ

عَنِ ٱلْمُنكَرِ وَٱصْبِرْ عَلَىٰ مَآ أَصَابَكَ صلے إِنَّ ذَٰلِكَ

مِنْ عَزْمِ ٱلْأُمُورِ ○ وَلَا تُصَعِّرْ خَدَّكَ لِلنَّاسِ

وَلَا تَمْشِ فِى ٱلْأَرْضِ مَرَحًا صلے إِنَّ ٱللَّهَ لَا يُحِبُّ كُلَّ

مُخْتَالٍ فَخُورٍ ○ وَاقْصِدْ فِي مَشْيِكَ وَاغْضُضْ

مِنْ صَوْتِكَ ۚ إِنَّ أَنكَرَ الْأَصْوَاتِ لَصَوْتُ الْحَمِيرِ ○

ءَامَنَ الرَّسُولُ بِمَا أُنزِلَ إِلَيْهِ مِن رَّبِّهِۦ وَالْمُؤْمِنُونَ ۚ

كُلٌّ ءَامَنَ بِاللَّهِ وَمَلَٰٓئِكَتِهِۦ وَكُتُبِهِۦ وَرُسُلِهِۦ لَا نُفَرِّقُ

بَيْنَ أَحَدٍ مِّن رُّسُلِهِۦ ۚ وَقَالُوا۟ سَمِعْنَا وَأَطَعْنَا

غُفْرَانَكَ رَبَّنَا وَإِلَيْكَ الْمَصِيرُ ○ لَا يُكَلِّفُ اللَّهُ

نَفْسًا إِلَّا وُسْعَهَا ۚ لَهَا مَا كَسَبَتْ وَعَلَيْهَا

مَا اكْتَسَبَتْ ۗ رَبَّنَا لَا تُؤَاخِذْنَا إِن نَّسِينَا أَوْ

أَخْطَأْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَآ إِصْرًا كَمَا

حَمَلْتَهُۥ عَلَى ٱلَّذِينَ مِن قَبْلِنَا رَبَّنَا وَلَا تُحَمِّلْنَا

مَا لَا طَاقَةَ لَنَا بِهِۦ وَٱعْفُ عَنَّا وَٱغْفِـرْ لَنَا

وَٱرْحَمْنَآ أَنتَ مَوْلَىٰنَا فَٱنصُرْنَا عَلَى ٱلْقَوْمِ ٱلْكَٰفِرِينَ

IF STUDENT

HAVE READ FLUENTLY

AND CORRECTLY, THEY MUST

CONTINUE TO READ JUZUK 1 AND 2

WITH SUITABLE READING STYLE

WHICH CAN ENCOURAGE

THEM TO STUDY

TAJWID

IQRA' PERFORMANCE CARD

(After Finish Teching And Learning)

Student Name : ....

School : .... Class : ....

No	Date	Vol	Page	Teacher's Signature	Parent's Signature	Note

خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْءَانَ وَعَلَّمَهُ،

The Contents of
This Book Have Been
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